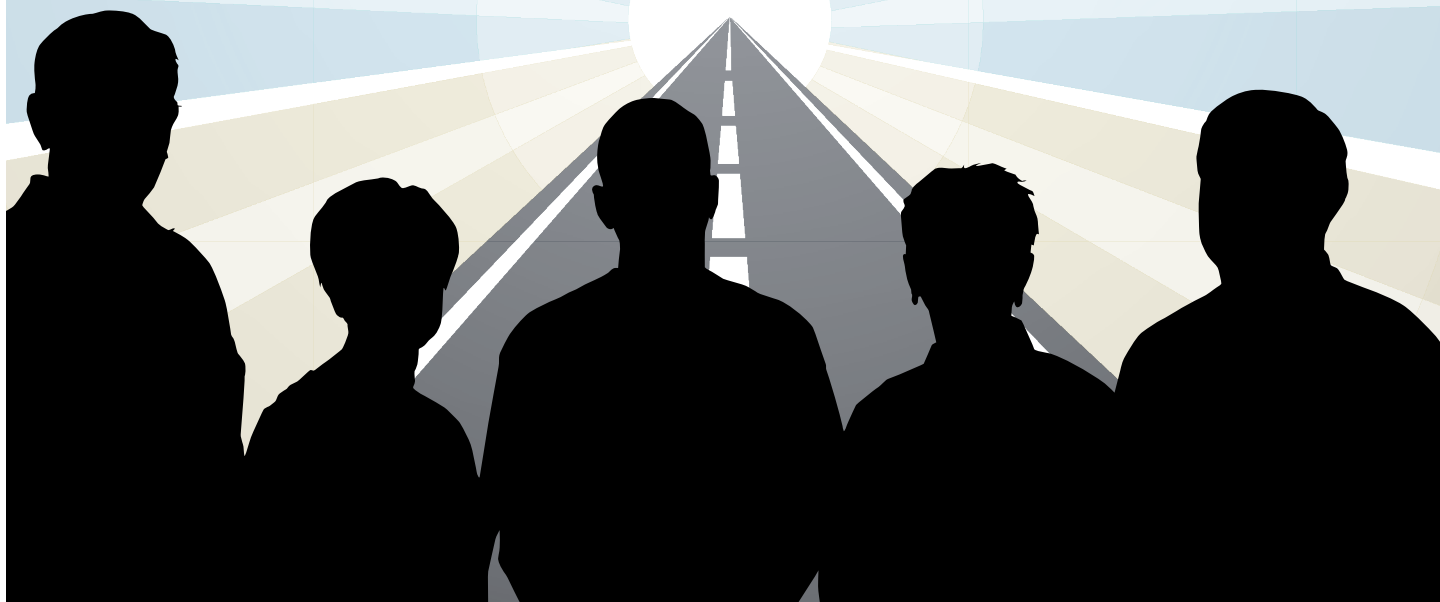




**NATIONAL COUNCIL ON
BLACK AMERICAN AFFAIRS
OF THE AMERICAN ASSOCIATION
OF COMMUNITY COLLEGES
NORTHEAST REGION**

ANNUAL REGIONAL CONFERENCE
Redesigning Pathways for Institutional Success



March 19 – 20, 2015

Gateway Community College
New Haven, CT

MISSION STATEMENT

VISION

The National Council on Black American Affairs serves as a collaborative voice promoting the academic success of African-American students, faculty, staff and administrators.

MISSION

The National Council on Black American Affairs is committed to:

- Improving educational opportunities and professional development for African-American students, faculty, staff and administrators.
- Developing collaborative relationships with educational, business and public service institutions with compatible goals.
- Networking to maximize the achievement of career goals for African-American students, faculty, staff and administrators;
- Ensuring the articulation of positions on issues affecting African-Americans in the formulation of policy and decision-making.

2015 Conference Planning Committee

Dr. Regan Hicks-Goldstein (Chair)

Dr. Carolyn H. Anderson

Dr. Michelle Bondima

Ms. Kellie Bryd Danso

Ms. Endia DeCordova

Dr. Barbara Gaba

Dr. Ronald A. Milon

Dr. Gwendolyn W. Sanders

Dr. Cheryl M. Smith

Dr. Rhonda Spells-Fentry

Dr. Carolyn G. Williams

Dr. Calvin E. Woodland



LETTER FROM THE PRESIDENT, GATEWAY COMMUNITY COLLEGE

Dear NCBAA/NE Members,

I am proud and honored to welcome the Northeast Region of the National Council on Black American Affairs Spring 2015 Conference, ***“Redesigning Pathways for Institutional Success”***, to Gateway Community College.

Gateway Community College takes pride in its open door policy and in providing equal access to higher education to all who choose to work hard in pursuit of a degree or certificate, and to realize their full potential through education. We are especially pleased to do this in a modern, state-of-the-art learning environment that was designed to inspire the best in our students and to make students, staff and guests feel valued and welcome.

While you are in New Haven, we hope you will enjoy touring our, LEED (Leadership in Energy and Environmental Design) Gold campus and meeting our diverse and lively student body, faculty and staff. We are proud of the community partnerships that support our learning community. While you are on campus we invite you to visit our two-story First Niagara Library and Learning Commons and to see the latest exhibit in our NewAlliance Foundation Art Gallery. You are also invited to tour the Yale New Haven Hospital Nursing Suite, the Regional Water Authority and The Watershed Fund Chemistry Lab and to see Connecticut’s largest 3-D printer in our Manufacturing Engineering center. We hope that you will enjoy your visit to Gateway Community College as much as we enjoy hosting the NCBAA Northeast Region Spring 2015 Conference.

We hope that you will enjoy your visit to Gateway Community College as much as we enjoy hosting the NCBAA Northeast Region Spring 2015 Conference. We welcome you and keynote speakers, Dr. J. Luke Wood, Mr. David Baime, Dr. Michael A. Baston, and Dr. Narcisa Polonio.

Sincerely,

Dorsey L. Kendrick

Dorsey L. Kendrick, Ph.D.

President

Gateway Community College



LETTER FROM THE PRESIDENT, NCBAA NATIONAL

2015 NCBAA Northeast Region Conference Attendees,

On behalf of the Board of the National Council on Black American Affairs (NCBAA), I'd like to extend greetings and thank you for your support of NCBAA. I'd also like to commend the Northeast Region Conference planning committee on the transformative and thought provoking slate of plenary sessions and workshops included in this year's conference, ***"Redesigning Pathways for Institutional Success"***. I've attended Northeast Region Conferences for the past seven years and this year's conference continues the legacy of past conferences by ensuring attendees experience the "NCBAA ROI" - Return on Investment. I am confident by the end of the conference you will agree that this was 1) time well spent, 2) you've received information that will be of benefit to you in your current work and in career advancement, and 3) that you've grown your professional network. By attending this conference, you are now a member of NCBAA - the American Association of Community College's first affiliate council. Congratulations!

This is an exciting time in community colleges with the continued spotlight being placed on our institutions as a key "cog" in our nation's economic and workforce engine. It's become apparent that community colleges are, in many cases, the pathway to the middle class and the conduit to a career that offers a wage capable of supporting a family or for students interested in four year degrees, a way to get started on the "right foot", as data suggests our transfer students that complete degrees with us first succeed at rates equal to, and in many instances, greater than students beginning their college careers at four year institutions. While many may question the likelihood of community colleges becoming free as proposed in President Obama's America's College Promise proposal, we all agree that the proposal itself has been of benefit to the advancement of our mission and has spurred much dialogue on the transformative impact we have on the lives of the students we serve and our nation's future.

Kudos once again to the Northeast Region on NCBAA on what I'm sure will be one of your best regional conferences yet!

Collegial Regards,

G. Duncan Harris, Ed. D.
President
National Council on Black American Affairs



LETTER FROM THE PRESIDENT, NCBA A, NE REGION

Greetings,

Welcome to the 2015 National Council on Black American Affairs (NCBAA) Northeast Region Conference, **"Redesigning Pathways for Institutional Success."** I would like to extend a hearty Welcome! to our first time attendees, and Welcome Back! to our returning participants. We are excited that you decided to participate in the Northeast Region 2015 conference. We are confident you will leave the conference enriched and energized to go back and do the work we know is so important for our students. During the conference, you will have an opportunity to participate in a variety of professional development and networking opportunities that will allow you to engage and interact in the discussion and dialogue necessary to make a difference in our institutions.

On behalf of the Northeast Region board of directors and conference planning committee, I would like to thank Gateway Community College, its president, Dr. Dorsey Kendrick, and our Gateway conference liaison and "champion," NCBAA board member, Ms. Kellie Byrd-Danso, for the hospitality and support extended to our organization in the planning and facilitation of this year's conference. We appreciate your willingness to go above and beyond to make this conference a memorable event. I would also like to extend an extra-special thank you to our conference sponsors, **Gateway Community College Foundation** and the **Follett Corporation**. Thanks to your support, we are able to maintain a low-cost, high quality event for our attendees.

This month marks the 50th anniversary of the historic march from Selma to Montgomery Alabama. As we celebrate the progress, we must also remain committed to the work yet to be done. Nationally, community colleges are struggling with low graduation rates and significant achievement and financial gaps, especially for minority students. This year's conference features research and best practices implemented at institutions in the Northeast region that have resulted in positive outcomes for community college students. We encourage you to actively participate in the plenary sessions conducted by nationally known researchers and thought leaders; the variety of workshop sessions, panel presentations, roundtable discussions, and poster sessions; the Spotlight Session with practical application for career development; and the Northeast region's signature President's Panel which provides the community college CEO's perspective and creates a forum for dialogue.

This year, we are excited to award the first NCBAA Northeast Region Dissertation of the Year award. This year's award recognizes an individual whose exemplary doctoral dissertation aligns with the mission of NCBAA, contributes to the literature on community colleges, and makes a substantial contribution to practice that has an impact on Black males in the community college.

In addition to the professional development opportunities, we encourage you to network and fellowship with your Northeast region colleagues.

Again, welcome and enjoy the conference!

Rhonda Spells-Fentry, Ed.D.

President, Northeast Region
National Council on Black American Affairs

CONFERENCE PROGRAM

THURSDAY, MARCH 19, 2015

10:00 a.m. – 5:00 p.m.	Registration	North, Room 100
11:00 a.m. – 11:30 a.m.	Greetings & Welcome Dr. Rhonda Spells-Fentry, NCBA/NE President Dr. Dorsey Kendrick, President, Gateway Community College, CT	North, Room 100
11:30 a.m. – 12:30 p.m.	Concurrent Sessions 1. <i>Social Media Engagement: 5 Successful Media Strategies for your Institution</i> 2. <i>The Americans With Disabilities Act: Implications of New Regulations</i> 3. <i>Strategic Partnerships Panel</i> 4. <i>Black Initiatives Panel</i>	North, Room 300 North, Room 309 North, Room 301 North, Room 304
12:30 p.m. – 2:05 p.m.	Lunch and Keynote Speaker: Mr. David Baime , American Association of Community Colleges (AACCC) "Federal Update"	North, Room 100
2:05 p.m. – 2:10 p.m.	NCBA/NE 2015 Dissertation of the Year Award Presentation	North, Room 100
2:20 p.m. – 3:20 p.m.	Concurrent Sessions 1. <i>Measures: Transitional and Accelerated Learning Panel</i> 2. <i>Dissertation of the Year Research</i> 3. <i>Roundtable Discussions: Four Topics (see program for descriptions)</i>	North, Room 301 North, Room 309 North, Room 100
3:30 p.m. – 4:00 p.m.	Plenary Speaker: Dr. Narcisa Polonio , Association of Community College Trustees (ACCT) "Moving Your Career Forward in Changing Times"	North, Room 100
4:00 p.m. – 5:30 p.m.	Interactive Spotlight Session: Dr. Michael Baston "The Promise of Professional Intelligence"	North, Room 100
5:30 p.m. – 6:30 p.m.	Networking Reception Sponsored by Gateway Community College Foundation Poster Session and Book Signing	South, 4th fl. Atrium
7:00 p.m. – 8:30 p.m.	NCBA/NE Board Meeting	Omni Hotel

FRIDAY, MARCH 20, 2015

8:00 a.m. – 9:00 a.m.	Registration/Continental Breakfast	North, Room 100
9:00 a.m. – 9:10 a.m.	Welcome & Introductions	North, Room 100
9:10 a.m. – 10:10 a.m.	Keynote Speaker: Dr. J. Luke Wood "Leading Community Colleges to Improve Outcomes for Men of Color"	North, Room 100
10:15 a.m. – 10:30 a.m.	Performance	North, Room 100
10:45 a.m. – 11:45 a.m.	Plenary Speaker: Ms. Mary Coleman "If I Had a Hammer: Bringing Theory To Practice"	North, Room 100
12:00 p.m. – 1:30 p.m.	Presidents' Panel and Lunch: Dr. Carolyn G. Williams Panelists: Dr. Gale Gibson, Dr. Alicia Harvey-Smith, Dr. Dorsey Kendrick, Dr. Shaun McKay	North, Room 100
1:30 p.m. – 2:00 p.m.	Gift Raffle & Closing Remarks	
2:00 p.m.	ADJOURN	

NCBAA/NE REGION Annual Regional Conference

DAY 1 – THURSDAY, MARCH 19, 2015

10:00 a.m. – 5:00 p.m. **Registration** (North Building, Room 100)
(w/ morning coffee)

11:00 – 11:30 a.m. **Greetings & Welcome** (North Building, Room 100)
Dr. Rhonda Spells-Fentry, President, NCBAA Northeast Region
Dr. Dorsey Kendrick, President, Gateway Community College, CT

11:30 a.m. – 12:30 p.m. **Concurrent Sessions**

1. ***“Social Media Engagement: 5 Successful Social Media Strategies for your Institution”*** (North Building, Room 300)

The main outcome of this session is to provide participants with data and information on the influence of social media strategies and how it has the potential to positively impact every area of your institution.

Moderator: Endia DeCordova, Associate Dean of Institutional for Advancement, Manchester Community College, CT, NCBAA/NE Board

Presenter: Dr. Fay M. Butler, Chief Social Media Strategist for Faith Based Organizations

2. ***“The Americans With Disabilities Act (ADA) & Implications of New Regulations on Community Colleges”*** (North Building, Room 309)

How are community colleges serving students with disabilities? Is your institution on top of the current policies and procedures for handling reasonable accommodation requests for your students and staff? This interactive session will review practical issues that community colleges may face when it comes to the Americans With Disabilities Act.

Moderator: Dr. Ladylease White, Professor of Accounting, Essex County College, NJ, NCBAA/NE Board

Presenters:

Glennis Daniels Bacchus, Associate Director Disability Support Services / ADA Coordinator, The College of Southern Maryland, MD

Kevin Christian, Senior Program Associate for Diversity, Inclusion and Equity, American Association of Community Colleges



DR. SPELLS-FENTRY



DR. KENDRICK



MS. DeCORDOVA



DR. BUTLER



DR. WHITE



MS. BACCHUS



MR. CHRISTIAN

3. "Strategic Partnerships for Access and Success: Are We Fooling Ourselves?" (North Building, Room 301)

New Haven Promise is a place-based scholarship and support program working in partnership with college partners to increase access, retention and graduation. What are the initiatives that have shown early success for scaling up? New Haven Promise will share insight into their programmatic, engagement and social media initiatives that have led to record results on a number of fronts. What is their 'secret sauce'? How might college partners learn from this strategic partnership to uncover emerging opportunities in their locales?

Gateway Community College's Middle College Initiative has been an effective change agent for hundreds of high school students who often consider higher education an unreachable goal. In partnership with the New Haven Public schools, GCC delivers dual credit classes and Middle College programs to hundreds of students. But, are we fooling ourselves in portraying isolated programs such as ours—that show progress, but, at the same time, enable the failure of America's schools to remain unchanged. Will it take a major public shift for public education to change significantly?

Moderator: Dr. Ronald Milon, Associate VP Academic Affairs, Fashion Institute of Technology, NY, NCBA/NE Board

Presenters:

Patricia Melton, New Haven Promise/Community for Greater New Haven, CT
Wendy Samberg, Director of Instructional Design, Gateway Community College, CT

Brandon White, Middle College Coordinator, Gateway Community College, CT

4. "Black Male Initiatives Panel" (North Building, Room 304)

This presentation addresses the challenges presented by the continuing gap in the retention and graduation rates for African American males enrolled in community colleges. **Michael R. Walters** will highlight Capital's Center for Community College Student Engagement (CCCSE) which redesigned its developmental education and academic development curricula resulting in promising preliminary findings in support of the completion agenda for Black males. **Maurice Johnson & Dr. Monica Walker**, will discuss how the Community College of Baltimore (CCBC) redesigned its development education and academic development curricula, and established a network of scholars, in support of the completion agenda for Black males.

Duane Reid, will address how Baltimore City Community College (BCCC) implemented an Academic Acceleration for African American Males (4A) program, which is a student success model program of retention and completion. The Presenter will highlight the retention and completion rates of program participants, the sources of funding for the program, main components and the direct impact on the men and the subsequent impact on the campus and surrounding community.

Moderator: Dr. Calvin E. Woodland, President Emeritus, Capital Community College, CT., NCBA/NE Board



DR. MILON



MS. MELTON



MS. SAMBERG



MR. WHITE



MR. WALTERS



DR. WALKER



MR. JOHNSON



DR. WOODLAND

Presenters:

Maurice Johnson, Project Coordinator, Male Student Success Initiative, The Community College of Baltimore County, MD

Duane O. Reid Jr, Project Director, Baltimore City Community College, MD

Dr. Monica Walker, Department Chair & Associate Professor, The Community College of Baltimore County, MD

Michael R. Walters, M.Ed., M.A., Assistant Professor, Social Sciences Department, Capital Community College, CT



MR. REID



DR. GABA



DR. BAIME



DR. BRANNON



DR. BONDIMA

12:30 p.m. – 2:10 p.m. Lunch Keynote Speaker: "Federal Update"(North Building, Room 100)

Moderator: Dr. Barbara Gaba, Union County College, NJ

Presenter: Mr. David Baime, Senior Vice President, Government Relations and Research, American Association of Community College

2:05 p.m. – 2:10 p.m. NCBA-NE 2015 Dissertation of the Year Award

Presentation (North Building, Room 100)

"Perceived Factors Contributing to Associate Degree Completion by African American Males at a Community College"

Presentation: Dr. Rhonda Spells-Fentry, President, NCBA-NE Northeast Region

Recipient: Dr. T. Porter Brannon, Assistant Dean, LaGuardia Community College, NY

2:20 p.m. – 3:20 p.m. Concurrent Sessions

1. Retention Measures: Transitional and Accelerated Learning Panel (North Building, Room 301)

"Fast-Tracking for Student Success: The Gateway Boot Camp Program"

Legislation in Connecticut mandated the establishment of developmental English and Math classes designed to prepare students for college-level courses within one semester. Consequently, The College Advancement Studies (CAS) created Developmental English and Math Boot Camps. Panelists **Michelle Breaker**, **Elizabeth Keefe**, and **Bridget Mullally** will present an overview of the "Boot Camps" rationale, teaching methods that have worked well, implementation of multiple measures for success, student feedback from exit surveys, final completion statistics, and student success rates in subsequent semesters.

Gateway's Accelerated Learning Program (ALP). ALP is a nationally renowned program that embeds developmental students who are developmental transition in traditional English 101 courses. Traditionally, developmental students take remedial coursework as pre-requisite to college-level courses, but ALP turns remedial coursework into a co-requisite. Students placed in Developmental classes who take ALP nearly double their chances of success not only in ENG, but in remaining in school. Gateway panelist **James Brunt** will highlight the history of ALP and Gateway's successful participation in ALP.

Moderator: Dr. Michelle Bondima, Statewide Coordinator Morgan State University CCLD Program, MD, NCBA-NE Board

Presenters:

Michelle Breaker, Assistant Professors, CAS Department, Gateway Community College

James Brunt, Assistant Professor, English, Gateway Community College

Elizabeth Keefe, Assistant Professors, CAS Department, Gateway Community College

Bridget Mullally, Instructional Support Specialist, Gateway Community College



MS. BREAKER



MS. KEEFE



MS. MULLALLY

2. NCBA-NE Dissertation of the Year Research Showcase: "Perceived Factors Contributing to Associate Degree Completion by African American Males at a Community College" (North Building, Room 309)

While the majority of African American males begin their post-secondary education at a community college, merely 17% of them graduate in less than 6 years. This workshop presents research findings on an anti-deficit perspective on African American male collegiate achievement, and shares the factors they associate with their successful associate degree completion.

Moderator: Dr. Rhonda Spells-Fentry, President, NCBA-NE Board

Presenter: Dr. Towanna Porter Brannon, Assistant Dean, LaGuardia Community College, CUNY

3. Roundtable Discussions: Four Topics (North Building, Room 100)

Facilitator: Dr. Cheryl Smith, Parliamentarian and Emeritus, NCBA-NE Board

Roundtable #1 Topic: "The Least Common Denominator: Students Ability to Benefit"

Today's lesson is how to add mixed numbers: $6\frac{1}{8} + 9\frac{2}{3}$. "Is anyone still having difficulty finding the least common denominator?" the Professor asks. Skills of students who place into the lowest-level remedial math course, vary widely. However for many students, this is where community college begins, in a remedial arithmetic class, reviewing mathematics concepts they learned, or should have learned, before they graduated from high school. Remedial math is the biggest obstacle to graduation. Under President Obama's push for more college graduates, community colleges cannot keep doing what we've been doing. Instead, community colleges must be innovative, if we are to find solutions to solve one of the intractable problems plaguing community colleges: low graduation rates. This round table discussion will be open and honest dialogue about students who place in low level remedial classes and who cannot demonstrate their ability to benefit academically. Possible solutions must encompass a combination of Career Assessments, Advising, Academic Support, Collaboration between Academic Affairs and Workforce Development, Basic Adult Education, Self-Efficacy, Mental Health and Student Disabilities.



DR. SMITH



MS. PAIR



DR. TEAL



DR. LYNCH

Presenters:

Stephanie Pair, Senior Career Advisor, Prince George's Community College, MD

Dr. Brenda Teal, Professor and Chair, Prince George's Community College, MD

Dr. Saundra Lynch Ervin, Professor, Counseling Services, Prince George's Community College, MD

Roundtable #2 Topic: "How to Get Away with Improving Advisement"

Effective advisement is a critical tool for improving student persistence and retention; yet it holds the distinction of being one of the most challenging areas on many campuses. This presentation will focus on the redesign process and elements and initial outcomes at Bronx Community College.

Presenter: Dr. Claudia Schrader, Vice President for Academic Affairs & Provost, Bronx Community College, CUNY



MS. SCHRADER

Roundtable #3 Topic: "Educating the Formerly Incarcerated and Minority Males in the 21st Century: the Role of Community Colleges"

The roundtable discussion will focus on key elements that exist causing high rates of mass incarceration amongst minority males in the United States. We will discuss programs and initiatives that exist displaying improved persistence, retention, and graduation rates in community colleges for minority males. The guided discussion will present ways in which administrators, staff, and faculty can help integrate formerly incarcerated students into community colleges while developing and providing appropriate services to this population. Academic and sociological challenges by minority men, formerly incarcerated, and their families will be discussed as well as changes that can occur to improve learning, persistence, retention, and graduation outcomes.

Presenters:

Ja'Ken Caston, Reading Specialist, Richmond Public Schools, VA

Jonelle Knox, Men of Color – Coordinator, Bronx Community College, NY



MR. CASTON



MS. KNOX

Roundtable #4 Topic: "The College Campus - Another Threshold to Successful Prisoner Reentry"

LaGuardia Community College provided academic instruction to the incarcerated at Riker's Island - a detention facility located very close to LaGuardia's campus. That work was downsized in recent years but thanks to LaGuardia's President this connection is being revisited - and with good reason. This summer I spent 12 weeks teaching a very ambitious curriculum to 19 incarcerated women at Riker's who were scheduled to be released within three-six months from the beginning of the program. This roundtable discussion will share the details and the results of that experience as well as things that the College and its faculty are doing to engage this population.

Presenter: Francine White, Professor at LaGuardia Community College, CUNY



MS. WHITE



DR. POLONIO

3:30 p.m. – 4:00 p.m. Plenary Speaker: Dr. Narcisa Polonio Executive Vice President for Education, Research and Board Leadership Services, Association of Community Colleges Trustees (ACCT), (North Building, Room 100)

"Moving Your Career Forward in Changing Times: National Trends in Higher Education"

Moderator: Dr. Wilfredo Nieves, Capital Community College, CT



DR. NIEVES

4:00 p.m. – 5:30 p.m. **Interactive Spotlight Session: “The Promise of Professional Intelligence: Understanding the Leverage Opportunities that Drive Institutional Success”** (North Building, Room 100)

Moderator: Dr. G. Duncan Harris, Dean of Student Affairs, Manchester Community College (MCC), Manchester, CT

Presenter/Facilitator: Dr. Michael Baston, Vice President, Student Affairs and Enrollment Management, LaGuardia Community College, NY



DR. HARRIS



DR. BASTON

5:30 p.m. – 6:30 p.m. **Networking Reception** – Sponsored by Gateway Community College

Poster Sessions and Dr. J. Luke Book Signing (South Building, 4th floor Atrium)

Poster Session #1: “Community College Web Sites: The Initial Pathway to Academic Success”

Research shows that students prefer using a college’s Website to find information versus calling or going to campus. Prospective students visit initially to learn about the institution and then again on multiple occasions to evaluate details on academic programs, admissions criteria, and tuition costs, while current students visit for class schedule information, library hours, and college events. Stop by to learn about Web site usability to ultimately enhance students’ initial pathway to academic success.

Presenter: Trecia Stark, Doctoral Student, Morgan State University, MD



MS. STARK

Poster Session #2: “Convergence: The value of skills with the value of money to influence retention for graduating on time”

This poster presentation's overall goal is to add insight into the importance of convergence of the values of skills learned through the educational experience with the value of the money that is paid for this experience. We will present the initiatives that offers increase retention and enhance graduation potential.

Presenters:

Dr. J. Michael Harpe, Advisor/Adjunct Faculty, Springfield College, DE; Interim Vice President, Student Affairs and Leadership Development, Cheney University, PA

Dr. Judith A. Stang, Assistant Dean/Campus Director, Springfield College Wilmington Campus, DE



DR. HARPE



MS. STANG

7:00 p.m. – 8:30 p.m. **NCBAA/NE Board Meeting** – Omni Hotel

DAY 2 – FRIDAY, MARCH 20, 2015

8:00 a.m. – 9:00 a.m. **Registration/Continental Breakfast** (North Building, Room 100)

9:00 a.m. – 9:10 a.m. **Welcome & Introductions** (North Building, Room 100)

Dr. Rhonda Spells-Fentry, Executive Director, eLearning Services, Prince George's Community College, MD, President, NCBAA Northeast Region



DR. WOOD

9:10 a.m. – 10:10 a.m. **Keynote Speaker:** (North Building, Room 100)

"Leading Community Colleges to Improve Outcomes for Men of Color"

Dr. J. Luke Wood, Associate Professor, Community College Leadership, Co-Director, Minority Male Community College Collaborative (M2C3), San Diego State University, CA



DR. GILLESPIE

10:15 a.m. – 10:30 a.m. **Solo Performance** (North Building, Room 100)

10:45 a.m. – 11:45 a.m. **Plenary Session Speaker:** (North Building, Room 100)

"If I Had a Hammer: Bringing Theory To Practice"

Moderator: Dr. Michael C. Gillespie, Borough of Manhattan Community College, NY

Presenter: Ms. Mary Coleman, Interim Vice President, Administration and Finance, Stella and Charles Guttman Community College, NY



MS. COLEMAN



DR. WILLIAMS

12:00 p.m. – 1:30 p.m. **Presidents' Panel** (over lunch) (North Building, Room 100)

"Innovation and Excellence: The Presidents' Perspective"

Moderator: Dr. Carolyn G. Williams, President Emeritus, Bronx Community College, NY



DR. KENDRICK

Panel Members:

Dr. Dorsey Kendrick, Gateway Community College, CT

Dr. Alicia Harvey-Smith, River Valley Community College, NH

Dr. Shaun L. McKay, Suffolk Community College, NY

Dr. Gale Gibson, Essex Community College, NJ



DR. HARVEY-SMITH

1:30 p.m. – 2:00 p.m. **Closing Remarks**

Dr. Rhonda Spells-Fentry, President, NCBAA Northeast Region

Gift Drawings

Dr. Judy Stang, Assistant Dean & Campus Director, Springfield College, DE

Dr. Gwendolyn W. Sanders, President Advisory Board, Springfield College, DE



DR. MCKAY



DR. GIBSON

2:00 p.m. **Adjourn**

PRESENTER BIOGRAPHIES



Mr. David Baime, Senior Vice President, Government Relations and Research, American Association of Community Colleges. David Baime serves as senior vice president for government relations and research for the American Association of Community Colleges (AACC). Prior to joining AACC, he served as director of education funding for the National Association of Independent Colleges and Universities. He has also worked as assistant director of government relations for the Association of American Medical Colleges. Baime holds a bachelor's degree from Haverford College and a master's degree in economics from the London School of Economics.



Dr. Michael A. Baston, Vice President, Student Affairs and Enrollment Management, LaGuardia Community College (NY). Michael A. Baston, a highly respected educator and leader in student affairs for more than 20 years, has served in various capacities in higher education including residence hall campus minister, college legal counsel, adjunct faculty member, dean of students and vice president. Currently, Dr. Baston is the Vice President for Student Affairs and Enrollment Management at LaGuardia Community College.



Dr. Michelle Harris Bondima, after 31 years, retired from Baltimore City Community College as Dean of Business, Allied Health, Science and Mathematics. Dr. Bondima received her BS in Biopsychology from University of Maryland Baltimore County, MS from The Johns Hopkins University in Environmental Science, PhD from University of Maryland College Park in Science Education, Environmental Science Concentration, diploma from Oxford University, England. Dr. Bondima is presently the Statewide Coordinator for the Morgan State University Community College Leadership Doctorate Program.



Dr. Towuanna Porter Brannon is a higher education professional with more than 15 years of experience in key leadership roles at public, private and proprietary institutions. Dr. Brannon currently serves as the Assistant Dean for Advising, Records and Registration at LaGuardia Community College within CUNY. She provides leadership and vision to eight departments including the Registrar's Office, Center for Career and Professional Development, International Student Services, Transfer Services, Office of Student with Disabilities, Student Advising Services, and CUNY signature retention programs including College Discovery, Accelerated Studies in Associate Programs (ASAP), and College Opportunity to Prepare for Employment (COPE).

Mr. James Brunt is an Assistant Professor of English at GCC and Academic Discipline Coordinator for the College Advancement Studies Dept. In 2012, he helped bring ALP to Gateway, making it the first school in Connecticut to use the embedded model. James was also the coordinator for the 'ALP in CT' project, which used a Hewlett Foundation grant to bring ALP founder Peter Adams to Connecticut for professional training in the state's community college system.



Dr. Fay M. Butler, Chief Social Media Strategist for Ministries, Pastor, Author, Ministry President, Web Radio and Web TV show Hostess. She spent the past twenty-seven years working in higher education, twenty-two of which have been in various leadership and management positions at The City University of New York. Dr. Fay has presented numerous papers and workshops for NYSACAC, NACAC, The College Board, and CUNY. She received two Master's Degrees and a Doctorate, all from Columbia University. She is a noted "Master" Bible Teacher.



Mr. Ja'Ken Caston is a native of Richmond, VA. He has traveled to live, work, and study in various Spanish speaking countries. He studied abroad in Antigua, Guatemala and conducted research on "La Semana Santa" in the Dominican Republic. He lived for two years in San Pedro Sula, Honduras, where he taught Spanish as a Second language. Ja'Ken's professional interest is cultural competency training and literacy development. Ja'Ken is currently a Doctoral student at Morgan State University, studying Community College Leadership. His area of research is cultural competency, specifically targeting African-Americans, sexual minorities, and languages.



Mr. Kevin A. Christian serves as the Senior Program Associate for Diversity, Inclusion and Equity at the s (AACC). In his role, he is the staff liaison to AACC's Commission on Diversity, Inclusion and Equity, and reviews national trends that affect diverse student populations. In addition, Christian manages AACC's Minority Male Student Success Database and serves on the Structural Inequity Team for the Achieving the Dream Initiative for Community Colleges. Previously, Christian was the Assistant Director for Career Services at the College of Southern Maryland. Christian has an MBA with an emphasis in Human Resources Management from Southeastern University and a Bachelor of Arts degree in Mass Media Arts from Hampton University. Currently he is enrolled in the doctoral program for community college leadership at George Mason University in Fairfax, Virginia.



Ms. Mary Coleman serves as the Interim Vice President of Finance and Administration at Stella and Charles Guttman Community College in New York. She previously served as the Senior Vice President of Administration at Bronx Community College. She also served as Dean of Administration & Finance at Hostos Community College, CUNY. In addition to her experience in higher education, Ms. Coleman served as Deputy Executive Director of American Field service Intercultural Programs, Inc. She holds a bachelor's degree in accounting from Jackson State University and a Master of Business Administration (MBA) from Columbia University Graduate School of Business.



Ms. Glennis Daniels-Bacchus currently serves as the Associate Director Disability Support Services/ ADA Coordinator for the College of Southern Maryland With over 20 years of experience in the higher education arena, she possesses exceptional knowledge of the Americans with Disabilities Act (ADA) and Section 504 and its impact on higher education. She has developed policies, procedures, self-evaluation process, and protocols for higher education. In her current position, she is highly involved in program development and post-secondary transition programs for students with disabilities. Daniels-Bacchus is an experienced professional in the area of career counseling and development and has a Master of Science degree in Organizational Behavior and a Bachelor of Science degree in Psychology.



Ms. Endia DeCordova is the associate dean of Institutional Advancement for Manchester Community College (MCC). She is responsible for securing major philanthropic support for the college and manages key initiatives in areas pertaining to development communications, public relations, community engagement and outreach, special events management, business development, and volunteer recruitment. Ms. DeCordova is also responsible for the college's Institute for Community Engagement and Outreach initiative and the management of Manchester Community College Arts and Education Center. Ms. DeCordova holds a master of business administration degree from the University of Hartford Barney School of Business and a bachelor of science degree in communications from Morgan State University in Baltimore, Maryland.



Dr. Barbara Gaba is Provost, Elizabeth Campus and Associate Vice President for Academic Affairs at Union County College (NJ) and she is responsible for the overall operation of the college's urban campus in Elizabeth. In addition to her responsibilities as campus provost, she is active in community and civic affairs including serving on the board of the Greater Elizabeth Chamber of Commerce. She also serves on several other boards of directors including the National Council for Black American Affairs (NCBAA/NE), an affiliate council of the American Association of Community Colleges (AACC). Dr. Gaba holds a BA degree in Educational Psychology from State University of New York at Stony Brook, a M.Ed. from Rutgers University in Educational Psychology, and a Ph.D. from Bayero University (Educational Psychology).



Dr. Gale E. Gibson, President of Essex County College. Prior to serving as the College's Interim President, Dr. Gibson previously served as Essex County College's Senior Vice President for Academic Affairs & Chief Academic Officer. Dr. Gibson came to Essex in December 2011 after serving as founding Dean of the College of Freshman Studies, and Professor in the Department of Student Affairs and Services, at Medgar Evers College of the City University of New York. She also worked in the areas of academic affairs and student success at North Carolina State University. Dr. Gibson earned her Doctor of Education in Higher Education Administration with a concentration in Adult and Community College Education from North Carolina State University. She received a Master of Arts in Social Sciences and Counseling, and a Bachelor of Science in Business Management from Binghamton University – State University of New York.



Dr. Michael C. Gillespie is associate Dean of Academic Affairs at Borough of Manhattan Community College. A 25 year veteran of City University of New York, he served as professor of Education and senior director of Collaborative Programs at Bronx Community College as well as director of the Principals' Center at City College. He has served as a corporate management trainer, high school English teacher and counselor, and summer school principal. Dr. Gillespie earned a dual bachelor/ master's degree in English at Brown University and at Teachers College. He earned a master's in Higher Education Administration and doctorate in Education from Columbia University.



Dr. J. Michael Harpe currently serves as the interim Vice President for Student Affairs and Leadership Development at Cheney University of Pennsylvania. He has faculty appointments at Thomas Jefferson University in Philadelphia, PA, Wilmington University and Springfield College-Wilmington, DE Dr. Harpe was selected as the first recipient of the Joseph and Lynne Horning Faculty Fellowship at Mount Saint Mary's University. Dr. Harpe served as the Dean of Student Services at Sampson Community College in Clinton and Associate Dean of Enrollment Management at Forsyth Technical Community College. He has a Bachelor of Arts in English/Media Journalism, a Master of Arts in Counselor Education from North Carolina Central University and his Ed. D. in Educational Leadership/Higher Education from Fayetteville State University. Currently, he is a candidate for a Master of Business Administration at Rutgers University.



Dr. G. Duncan Harris currently serves as Dean of Student Affairs at Manchester Community College (MCC) in Manchester, CT. During his 18 year tenure at MCC, he has also served as interim dean of academic affairs, associate dean of academic affairs, counselor, and coordinator of academic advising. He is currently president of the National Council on Black American Affairs(NCBAA), previously served as president of the Northeast Region of NCBAA and served as Vice President of Organizational Vitality on the NCBAA National Board. He was recently recognized by NASPA for his noteworthy leadership in the field of student affairs. Dr. Harris is active in a number of local and community boards and currently serves as board chair of Community Health Resources and board chair of the BSL Education Foundation. Dr. Harris holds a doctorate of higher education leadership from the Fischler Graduate School of Education of Nova Southeastern University, a M.S. degree in counseling from Central Connecticut State University, B.S. degree in economics from the University of Connecticut, and a certificate in Management and Leadership in Higher Education from Harvard University.



Dr. Alicia B. Harvey-Smith, is the President of River Valley Community College, one of seven colleges in the Community College System of New Hampshire. Dr. Harvey-Smith views leadership as a "calling to serve". She earned a Ph.D. from the University of Maryland, College Park in Counseling and Personnel Services with a concentration in Retention in Higher Education, a Master of Science Degree in Guidance & Counseling from The Johns Hopkins University and a Bachelor of Science Degree in Business Administration from Morgan State University. Before being appointed President of River Valley Community College, she served as the Vice-President for Student Affairs at Baltimore City Community College. Prior to that she served as Dean of Learning and Student Development and Dean of Learning Support Systems. She recently completed a leadership book entitled: CARE -Compassion, Appreciation, Respect and Empowerment – Essential Leadership Standards.



Mr. Maurice E. Johnson, MPA is a Doctoral Candidate in the Community College Leadership Program at Morgan State University & Project Coordinator of the Male Student Success Initiative (MSSI) at The Community College of Baltimore County. MSSI project. Maurice Johnson has been working with national contributing scholars such as Dr. J. Luke Wood in establishing a national college partnership with the Minority Community College Collaborative Network (M2C3) at San Diego State University. Mr. Johnson holds a Bachelor of Arts from Bethune Cookman University, and a Master of Public Administration from Florida A and M University. His doctoral dissertation research topic is "Black Male Community College Students' Use of Campus Support Services and their Perceptions of Care."



Ms. Elizabeth Keefe and Ms. Michelle Breaker are Assistant Professors in the CAS Department. Working within their disciplines, they developed the intensive Boot Camp model for Developmental English and Math students. These programs have helped many students advance while developing the persistence and self-confidence needed for success in college-level courses. Michelle and Elizabeth are also new student advisors, and they work closely with the



Counseling and Student Success Office to assist and advise students



Dr. Dorsey L. Kendrick is the President of Gateway Community College in New Haven Connecticut. She was one of three African-American students to forge integration at Union University, where she earned a Bachelor of Science degree in Business Administration. She holds an M.S. in Business Management from Cardinal Stritch University, a Ph.D. in Philosophy in Higher Education Administration from Walden University, an honorary doctorate of humane letters from Albertus Magnus College. She is a graduate of the Institute of Education Management at Harvard University. In 1999 Dorsey Kendrick assumed her role as President of Gateway Community College (GCC) in New Haven. This marked the beginning of a new era for the college and for New Haven. "I plan to make future footprints of hope. I plan to leave a trademark of laughter, joy, happiness and respect." True to her word, Dorsey Kendrick has made an indelible impression on the college and the community. Within her first 8 years, the GCC's enrollment grew by 100%, making it the 10th largest higher learning institution in the state.



Mr. Jonelle Knox originally from Chicago Illinois, is a two time graduate of Chicago State University where he majored in Business Administration for his undergraduate studies and Criminal Justice for his graduate studies. He worked in banking, mortgage banking, and finance for more than fifteen years. Most recently an Assistant Vice President of risk management. Jonelle has worked as an adjunct lecturer for the last ten years. He has taught courses at Kennedy King College (CCC), Moraine Valley Community College, ASA College, and currently teaches at Bronx Community College (BCC). In addition to teaching at BCC, Jonelle is the coordinator of the Men of Color Initiative program. Jonelle is currently a Doctoral student at Morgan State University enrolled in the Community College Leadership Program. Jonelle's research interests are at-risk minority male success in higher education and retention and graduation rates of minority males at Hispanic Serving Institutions.



Dr. Sandra Lynch Ervin has practiced in the mental health field for 25 years and has an established private practice. Dr. Lynch Ervin is the founder of Counseling Services at PGCC and coordinates programs involving depression, anxiety, alcohol and sexual assault awareness, crisis intervention, and working with military veterans and their families. Sandra currently serves as the chairperson for the State of Maryland Behavioral Intervention Team Affinity Group. Dr. Lynch Ervin also provides clinical supervision to graduate students and is a strong advocate of ethical principles and encourages her students to create change through projective visionary growth.



Dr. Shaun L. McKay, is the President of Suffolk County Community College (SCCC), the largest community college in the State of New York. He has taught both undergraduate and doctorate level courses at several institutions. Dr. McKay served as Director of Planning for the Community College of Baltimore County and eight years in various positions at Morgan State University. Dr. McKay Co-Chairs the AACC's Legislative Committee for NCBAAs' Roundtable. Dr. McKay received his Ed.D. in Higher Education Administration with a specialization in Community College Leadership from Morgan State University in Baltimore, his M.A. in Management and Communication from the College of Notre Dame in Baltimore and his B.S. in Business Management from the University of Maryland, College Park. Dr. McKay has also received an honorary Doctor of Letters degree from St. Joseph's College.



Ms. Patricia Melton is the Director of the New Haven Promise Program, a place-based scholarship and support program. A Career development pilot with Yale's School of Management is new program strengthening Promise's impact. Social media engagement has increased 12-fold, giving Promise the largest social imprint of any such program in the U.S. Melton helped to create Early College High Schools throughout Ohio and contributed to Vincennes University's early college replication effort, starting four early college sites across Indiana. She served as the Chief Academic Officer Indiana's third largest school district, Evansville Vanderburgh School Corporation.



Dr. Ronald A. Milon. Currently serves as the Associate Vice President of Academic Affairs at the Fashion Institute of Technology in New York. Prior this position he served as the Vice President of Administrative Services at Bergen County College in New Jersey where he was responsible for the organization, administration and planning of all business affairs of the College. Dr. Milon joined the administrative staff at Bergen in July of 2008 as director of Bergen Community College at the Meadowlands. He also served as interim vice president of Continuing Education and Outreach. Dr. Milon has held various administrative positions in institutions of higher education. In addition to his administrative duties at Bergen, Dr. Milon taught political science as an adjunct professor. He has a bachelor's of science degree in political science and history from the State University of New York. He holds three Master of Arts degrees; a master's in history from the University of Buffalo, and in political science and in international affairs from the New School of Social Research. He also achieved an ABD (all but dissertation) in political science at the New School and then earned a doctorate in adult education from Capella University.



Ms. Bridget Mullally the CAS Department Instructional Support Specialist, holds a Masters in Counseling and advises students into Boot Camp programs and monitors their progress during the course and in future semesters. She also gives in-class presentations on topics such as time management skills, study skills, and anxiety-reducing techniques for students. In addition, she is a new and continuing student advisor and works with local high schools to develop stronger partnerships with Gateway.



Dr. Wilfredo Nieves was appointed President of Capital Community College in July 2010 after serving as President of Middlesex Community College for ten years. Dr. Nieves has served as a Commissioner for the New England Association of Schools and Colleges and as an evaluator for the Commission on Higher Education for the Middle States Association. He is a member of the AACC Board of Directors where he served as Chair of the Committee on Program Initiatives. Dr. Nieves, a committed community leader, is active in many civic organizations. He holds a B.S. degree in Mathematics from Kean University of New Jersey, a M.A. degree in Human Development. He has a M.Ed. degree in Guidance from Columbia University and a doctorate in Counseling Psychology from Rutgers University of New Jersey.



Ms. Stephanie Pair is a Senior Career Advisor with over 15 years of higher education, career development and counseling/psychology experience. She is an avid researcher of workforce trends and is considered an expert regarding generational differences. Ms. Pair is completing her doctorate in Counseling & Education at Argosy University.



Dr. Narcisa Polonio, Executive Vice President for Education, Research and Board Leadership Services, Association of Community Colleges (ACCT). Dr. Polonio is recognized as one of the leading authorities on community college governance and presidential leadership. She has facilitated over 300 board retreats and presidential searches. She provides direction for the ACCT's annual leadership Congress, publications, research projects and leadership services including their Retreat Service; Presidential Search Service; the Governance Leadership Institute; and New & Experienced Trustees Institutes.



Mr. Duane O. Reid Jr. is currently the Project Director of The Academic Acceleration for African American Males (4A) Program at Baltimore City Community College. He received his BA degree in History Pre- Law from Columbia Union College and a MBA degree from Columbia Union College and a M.A. in Public Administration from Washington Adventist University. Prior to accepting his current post at BCCC he served in various positions including; Associate dean of Men, Associate Director of Admissions, and Director of Admissions and Recruitment. Director Reid and the 4A Program have been featured in media outlets including the New York Times, The Chronicle of Higher Education, and Diverse Issues in Higher Education.



Ms. Wendy Samberg, MA Teachers College, Columbia University, is Director of Instructional Design and Educational Technologies, and has been forging working partnership programs through Gateway Community College, with high schools, prisons and adult education centers, for the past 15 years. She runs dual credit and middle college programs as well as summer programs for high school juniors and seniors. She was recently honored with the Martin Luther King Community Award from the Connecticut Commission on African American Affairs.



Dr. Claudia Schrader serves as the Vice President of Academic Affairs and Provost at Bronx Community College. Prior to joining BCC, she served as Associate Provost for Academic Development at William Paterson University and as the Assistant and then subsequently Associate Provost at Medgar Evers College, CUNY. She received her bachelor's degree in Africana Studies and Journalism from Rutgers University and her M.A. in Special Education, M.Ed. in Instructional Practice in Special Education, and Ed. D. in International and Transcultural Studies from Columbia University, Teachers College.



Dr. Cheryl M. Smith earned her Bachelor of Science at Downstate Medical Center/SUNY in Radiologic Sciences & Technology. She holds a Master of Science degree in Public Health from Hunter College/CUNY, and a Masters & Doctorate from Teachers College, Columbia University. Dr. Smith has been Dean of Health & Human Services, Professor & Chairperson for the Department of Radiologic Technology at New York College of Technology(CUNY).

Her progressive administrative appointments continued at Bergen Community College as Dean of Faculty before being appointed as Dean of Instructional Support Services at that institution. Dr. Smith is an active participant and member of numerous professional organizations. Some of them include being on the Board NE Region/NCBAA, the National Society for Experimental Education, Kappa Delta Pi, educational honor society & (NILD) The National Institute for Leadership Development. Dr. Smith retired from York College(CUNY) as Asst. Vice President of Academic Affairs



Dr. Rhonda Spells-Fentry currently serves as the Executive Director of eLearning Services at Prince George's Community College (PGCC) in Maryland. Rhonda has held several positions in technology and education including classroom teaching at both the elementary and post-secondary levels, system administration, technology training and project management, and distance education. Rhonda is actively engaged in educational technology and distance education at the local, state and national levels. She serves on the board of directors for the Instructional Technology Council (ITC), Maryland Online (MOL), and Maryland Distance Learning Association (MDLA). She holds both a Bachelor's degree in Business Management and Computer Information Science and an Executive MBA with a concentration in Global Business from University of Maryland, University College. Rhonda earned an Ed. D from the Community College Leadership Program at Morgan State University. Rhonda serves as the previously served as the Co-Vice President of Organizational Vitality for NCBAA-NE region and currently serves as President of the National Council on Black American Affairs –Northeast Region.



Dr. Judith A. Stang, serves as the Assistant Dean and Campus Director of Springfield College School of Human Services, Wilmington Campus. Dr. Stang has over 35 years of progressive and diversified experience in forging partnerships between academic institutions of higher education and business and their service communities. As an education training consultant she developed professional development workshops for mid-level corporate and nonprofit leaders. Dr. Stang has served as faculty, department chairperson, curriculum developer and monitor of higher education programs in several institutions of higher education, Neumann College, Eastern College, Wilmington University and the Center for Urban Theological Studies. She earned a doctorate in Public Administration from Nova South Eastern University, a B.A. and M.A. from Slippery Rock University in Sociology/Anthropology & Social Welfare Systems and an A.A. in Secondary Education from Butler County Community College, PA.



Ms. Treca Stark is a doctoral student in the Community College Leadership Doctoral Program at Morgan State University. She also works with academic technology and e-learning, and currently serves as Training, Support, and Communication Manager on the Academic Technology team at University of Maryland University College (UMUC). At UMUC, she oversees and coordinates key training, support, and communication efforts in support of the online learning experience for 90,000+ adult students. She formerly served at Chesapeake College, where she trained the campus community to engage in effective online teaching and learning. At Chesapeake, Treca facilitated the launch of the Canvas learning management system, and developed strategy for Learning Launchpad, a one-to-one iPad program. Treca earned a M.Ed. in Educational Administration from the University of New Orleans, a Graduate Certificate in E-Learning from George Mason University, and a B.A. in Political Science with a Business Administration Minor from Loyola University New Orleans.



Dr. Brenda Teal has over 15 years of experience working on initiatives aimed to improve student success at the community college. Dr. Teal is currently researching policies of equity and equality in the classroom and increasing the awareness of barriers to graduation faced by community colleges students. Brenda’s study concentrations focus on students who begin their academic career in developmental courses. Research concludes that some, though certainly not all barriers are the result of institutional, societal, and/or cultural factors rather than individual motivation, intelligence, and choices.



Dr. Monica W. Walker is Department Chair & Associate Professor of English at The Community College of Baltimore County in Maryland. She provides leadership for curriculum redesign, program evaluation and academic policy development. Throughout her 17-year career in higher education, Dr. Walker has taught basic writing, composition, and academic development courses and served as program coordinator for learning communities and developmental writing. She holds a Bachelor of Science from James Madison University, a Master of Public Administration from the University of Baltimore, and a Doctorate of Education in Community College Leadership from Morgan State University.



Mr. Michael R. Walters is currently Assistant Professor of Social Sciences at Capital Community College, an Achieving the Dream Leader College which has been focusing strengthening its student success initiatives addressing an urban population of first-generation community college students. Professor Walters has nearly 20 years of experience teaching and working with first-generation community college students as well as those populations enrolled in concentrated urban areas. The data and qualitative analysis from the Community College Center for Student Engagement (CCCSE) will provide critical insights and updates on student success interventions that appear to be reversing the trend of high attrition and non-completers among African American males enrolled in selected community colleges.



Mr. Brandon White BA Carnegie Mellon, has been working with Wendy and the partnership programs for the past 4 years, while finishing his degree in Electrical Engineering and working towards a higher degree in Bible Studies. Brandon was recently appointed the Coordinator of Middle College programs for the college. Together, Brandon and Wendy ensure that all students in their programs receive the best professors and instruction, course content, and social emotional support that we are able to provide.



Ms. Francine White is a Professor at LaGuardia Community College in the Humanities Department. Professor White is interested in issues related to Prisoner Reentry (especially for women), the impact of communication/listening on recovery and transformation, as well as issues related to social justice.



Dr. Ladylease G. White serves as a Professor of Accounting at Essex. Prior to that she served as the Dean of Faculty/Academic Affairs at Essex County College in New Jersey. Dr. White has spearheaded an array of new initiatives, an Honors Program, the Winter Intersession and the Early Intervention Program, which promote student success and retention. Dr. White holds a Ph.D. in Higher Education Administration/ Urban Community College Leadership from New York University’s Steinhardt School of Culture, Education and Human Development. She is a member of NCBAS/NE Board of Directors. When not at ECC, she serves as a lay Eucharistic minister and soloist at Christ Church in East Orange NJ.



Dr. Carolyn Grubbs Williams served as the fourth president of Bronx Community College, City University of New York. Prior to this presidency, Dr. Williams served as the President of Los Angeles Southwest College. Prior to her presidencies, Dr. Williams served as Dean of Student Affairs at Highland Park Community College in Detroit, then as Vice Provost for Academic and Student Affairs, and as Vice President for Academic Affairs at Wayne County Community College in Detroit. Dr. Williams has a B.S. in Sociology; M.A. in Urban Planning and Ph.D. in Higher Education from Wayne State University. Under her leadership, Bronx Community College, developed large scale capacity-building projects in higher education in South Africa. Dr. Williams serves on a number of national boards including the American Association of Community Colleges (AACC) where she served as Chair. She is currently a member of the Commission on Global Education, the National Council on Black American Affairs (NCBAA), the Council for Higher Education Accreditation (CHEA), including its Executive Committee, the Advisory Board of the Community College Research Center, Columbia University, and Board for the Institute of Community College Development (ICCD).



Dr. J. Luke Wood, Associate Professor, Community College Leadership, Co-Director, Minority Male Community College Collaborative (M2C3), San Diego State University. Dr. Wood is also the Founding Editor of the Journal of African American Males in Education (JAAME). Wood's research focuses on factors affecting the success of Black men (and other men of color) in the community college. In particular, his research examines contributors (e.g., social, psychological, academic, environmental, institutional) to positive outcomes (e.g., persistence, achievement, attainment, transfer, labor market outcomes) for these men. Dr. Wood has authored over 80 publications, including five co-authored books, five edited books, and more than 40 peer-reviewed journal articles.



Dr. Calvin E. Woodland, EdD, PsyD, Adjunct Faculty, Morgan State University, Community College Leadership Doctoral Program, served as Acting CEO of the University of the District of Columbia's Community College from August 2012 until November 2014. Prior to this appointment, he taught in the Community College Leadership Doctoral program at the rank of Associate Professor at Morgan State University where he was also responsible for advising dissertation students enrolled in the Program. From March 2005 to July 2010, Dr. Woodland served as president of Capital Community College in Hartford, CT. Prior to his appointment at Capital, Dr. Woodland served in capacity as Vice President and Dean at several other institutions in New Jersey, Maryland, Virginia and Florida. His other involvements include serving as the national and regional president of AACC's National Council for Black American Concerns, and as a leadership coach for the community college national initiative, Achieving the Dream, Inc. Dr. Woodland is a licensed mental counselor in the states of Florida, Delaware, New Jersey and the District of Columbia. He holds the Doctor of Psychology degree in Clinical Psychology from the Southern California University for Professional Studies and the Doctor of Education from Rutgers University

———— *Program is subject to changes* ————



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