



**NATIONAL COUNCIL ON
BLACK AMERICAN AFFAIRS
OF THE AMERICAN ASSOCIATION
OF COMMUNITY COLLEGES
NORTHEAST REGION**

**ANNUAL REGIONAL CONFERENCE
Innovation and Excellence:
Moving the Completion Agenda Forward**



March 20 – 21, 2014

Bergen Community College at the Meadowlands
Lyndhurst, NJ

MISSION STATEMENT

VISION

The National Council on Black American Affairs serves as a collaborative voice promoting the academic success of African-American students, faculty, staff and administrators.

MISSION

The National Council on Black American Affairs is committed to:

- Improving educational opportunities and professional development for African-American students, faculty, staff and administrators.
- Developing collaborative relationships with educational, business and public service institutions with compatible goals.
- Networking to maximize the achievement of career goals for African-American students, faculty, staff and administrators;
- Ensuring the articulation of positions on issues affecting African-Americans in the formulation of policy and decision-making.

2014 Conference Planning Committee

Dr. Barbara Gaba (chair)

Dr. Michelle Bondima

Dr. G. Duncan Harris

Ms. Rhonda Spells-Fentry

Dr. Kim McNair

Dr. Ron Milon

Dr. Gwendolyn Sanders

Dr. Cheryl Smith

Dr. Ladylease White

Dr. Carolyn Grubbs Williams

Dr. Calvin Woodland



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Paramus, New Jersey
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Office of the President

Welcome to Bergen Community College at the Meadowlands.

I take great interest in this conference's topic – **the completion agenda**. After all, we at Bergen Community College have framed much of our work around this idea. To foster a culture conducive to student success, and, thus, completion, remains a top goal of our strategic planning, institutional mission and program initiatives.



For that reason, I am especially proud that members of our Bergen community will discuss our initiatives during this conference. Drs. Ursula Parrish Daniels, Yun Kim and Naydeen González-De Jesús will join Ms. Tonia McKoy in presenting our integrated model of best practices that promote completion for our students. I hope you attend their session and find our work both inspiring and practical. I am sure they would be happy to discuss our work in more detail if you are interested in using the Bergen model at your own school.

Again, welcome to our campus. I join with Dr. Ron Milon, Member of the National Council of Black American Affairs' (NCBAA) Regional Board of Directors in welcoming you to Bergen Community College at the Meadowlands. We have a long standing commitment to and involvement with the work of NCBAA at Bergen.

A handwritten signature in cursive script that reads "B. Kaye Walter".

B. Kaye Walter, Ph.D.
President, Bergen Community College

LETTER FROM THE PRESIDENT, NCBAA/NE REGION



Colleagues,

Welcome to the 2014 National Council on Black American Affairs (NCBAA) Northeast Region Conference, **“Innovation and Excellence: Moving the Completion Agenda Forward”**. The Northeast Region would like to thank Bergen Community College at the Meadowlands, its president, Dr. B. Kaye Walter, and our Bergen onsite “champion”, NCBAA board member, Dr. Ron Milon, for the hospitality extended to our organization in the planning and facilitation of this year’s conference. You have a beautiful facility and we appreciate your willingness to “roll out the red carpet” for the NCBAA and our conference attendees. I would also like to thank this year’s corporate partners Follett and Xlerant for your willing support.

This is an exciting time in the history of community colleges as our nation’s legislators, corporations, and philanthropic entities, at the highest levels, have recognized, in word and deed, the role community colleges can play in preparing an educated, globally competitive, workforce. Community colleges are clearly part of the solution to restoring the United States to its position as a global leader in post-secondary degree attainment. The NCBAA is committed to being a key player and resource in advancing this national agenda through providing beneficial professional development and networking opportunities like this one.

Whether this is your first year joining us or your tenth, we are glad you have decided to participate and are confident that you will feel that your time at this year’s conference is time well spent. The program features a host of engaging presentations centering on completion agenda best practices, an interactive success coaching workshop with community college presidents and senior administrators, our signature President’s Panel, time for networking and fellowship, and host of other activities.

I would like to acknowledge and thank in advance the hard work of this year’s conference planning committee. NCBAA is a volunteer organization and members of the conference planning committee contribute hours of their time to ensure this annual conference is meaningful and value added to participants. Their service to NCBAA and its mission and members is a “labor of love”. On behalf of the individuals, institutions, and community college students that will surely benefit from your planning efforts, I say thank you.

Enjoy the Conference!

A handwritten signature in black ink, appearing to read "G. Duncan Harris".

Collegial Regards,

G. Duncan Harris, Ed. D.
President, Northeast Region
National Council on Black American Affairs

LETTER FROM THE PRESIDENT, NCBAA NATIONAL



Greetings,

On behalf of the National Council on Black American Affairs (NCBAA) Board of Directors, welcome to the Northeast Regional Conference for 2014. This year's conference theme is

"Innovation and Excellence: Moving the Completion Agenda Forward".

The theme serves as a reminder for community college professionals, civic and community leaders, governmental representatives, and others of the need to collaboratively join together to identify innovative strategies for assisting students to persist in their studies and successfully complete their goals.

I commend the Northeast Region for your continued leadership in addressing important and meaningful topics for community college professionals. The Northeast Region continues to foster creative and innovative thinking about strategies that will make a difference in the lives of the students we serve.

A special thanks to Bergen Community College for hosting the Northeast Regional Conference. It is through collaborative relationships such as with Bergen Community College and others that we will be able to advance the mission, vision, values, and goals of NCBAA and American Association of Community Colleges (AACC).

Finally, I encourage you to fully engage in the rich discussion and dialogue that will occur during the conference and avail yourself of this fantastic opportunity for professional growth. It is my hope that you will leave this conference with a renewed sense of commitment and dedication to assist students in being successful and to overcoming the barriers that many of them face in achieving a college education.

Again, welcome and enjoy the conference!

Warm Regards,

A handwritten signature in black ink that reads "William H. Crawford III". The signature is written in a cursive style with a large, stylized initial "W".

William H. Crawford III, Ed.D.
President

CONFERENCE PROGRAM

THURSDAY, MARCH 20, 2014

10:00 a.m. – 5:00 p.m. **Registration (w/morning coffee)** (Conference Ctr. Lobby, 5th fl.)

11:00 a.m. – 11:30 a.m. **Greetings & Welcome** (Main Conference Ctr., Rms. C504/505)
Dr. G. Duncan Harris, President, NCBA/NE
Dr. Ursula P. Daniels, Executive Assistant to the President, Bergen Community College

11:30 a.m. – 12:30 p.m. **Concurrent Sessions (4)** (Scheduled on 4th fl.)

- A Multi-Faceted Approach to Student Success (Room 408)
- Developing Your Educator Swagger (Room 409)
- Moving the Completion Agenda Forward: The Finish Line (Room 410)
- Dissertation Research Symposium (Room 411)

12:30 p.m. – 2:10 p.m. **Lunch Keynote Speaker:** (Main Conference Ctr., Rms. C504/505)
Moderator: **"News from Washington DC"**
Ms. Endia DeCordova Mr. Dan Madzellan, Associate Vice-President, Government Relations, American Council on Education (ACE)

2:20 p.m. 3:20 p.m. **Concurrent Sessions (4)** (Scheduled on 4th fl.)

- Actualizing a Leadership Toolkit: Leading from Where You Are (Room 408)
- Creating a Teaching Presence in Online Courses (Room 409)
- Strategies for Success in STEM Courses (Room 410)
- African American Male Symposium (Room 411)

3:30 p.m. – 5:00 p.m. **Spotlight Session:** (Main Conference Ctr., Rms. C504/505)
Moderator: **"Pathways to the Leadership Pipeline"**
Dr. G. Duncan Harris **Presentation with Facilitated Roundtable Discussions**
Presenter
Dr. Kim Bobby, Director, Inclusive Excellence Group - American Council on Education (ACE)

5:00 p.m. – 6:00 p.m. **Networking Reception** (Conference Ctr. Lobby, 5th fl.)
(sponsored by Bergen Community College)

7:00 p.m. – 8:30 p.m. **NCBA/NE Board Meeting**

FRIDAY, MARCH 21, 2014

8:00 a.m. – 9:00 a.m. **Registration/Continental Breakfast** (Conference Ctr. Lobby, 5th fl.)

9:00 a.m. – 9:10 a.m. **Welcome & Introductions** (Rms. C504/505)
Dr. G. Duncan Harris, President, NCBA/NE

9:10 a.m. – 10:10 a.m. **Keynote Speaker: "Innovation is not Enough!"** (Rms. C504/505)
Moderator: Mr. Cameron Evans, National and Chief Technology Officer, Microsoft Corporation
Rhonda Spells-Fentry

10:15 a.m. – 10:30 a.m. **Networking Break** (Conference Ctr. Lobby, 5th fl.)

10:45 a.m. – 11:45 a.m. **Plenary Session Speaker:** (Rms. C504/505)
Moderator: **"Accreditation and the DC Connection"**
Dr. Wilfredo Nieves Dr. Belle Wheelan, President, Southern Association of Colleges and Schools Commission on Colleges

12:00 p.m. – 1:30 p.m. **President's Panel (over lunch)** (Rms. C504/505)
"Innovation and Excellence: The Presidents' Perspective"

Moderator: Dr. Carolyn G. Williams, President Emeritus, Bronx Community College, NY
Dr. Charlene M. Dukes, Prince George's Community College, MD
Dr. Scott E. Evenbeck, Guttman Community College (CUNY), NY
Dr. Alicia B. Harvey-Smith, River Valley Community College, NH
Dr. Shaun L. McKay, Suffolk Comm. College, NY

1:00 p.m. – 1:30 p.m. **Closing Remarks** (Rms. C504/505)
Dr. G. Duncan Harris, President, NCBA/NE
Solo Performance: Kevin A. Carr
Gift Drawings–

Dr. Judy Stang, Assistant Dean/Campus Director, Springfield College, Wilmington DE
Dr. Gwendolyn W. Sanders, Advisory Board, Springfield College, Wilmington DE

1:30 p.m. **ADJOURN**

NCBAA/NE REGION Annual Regional Conference

DAY 1 – THURSDAY, MARCH 20, 2014

10:00 a.m. – 5:00 p.m. Registration

(w/ morning coffee)
(Conference Ctr. Lobby, 5th fl.)

11:00 – 11:30 a.m. Greetings & Welcome

(Main Conference Ctr., Rms. C504/504)

Dr. G. Duncan Harris, President, NCBAA
Northeast Region

Dr. Ursula P. Daniels, Executive Assistant to the President, Bergen
Community College, NJ



DR. HARRIS



DR. DANIELS

11:30 a.m. – 12:30 p.m. Concurrent Sessions (4)

**A. "Multi-Faceted Approach to Student Success:
An Integrated Model of Best Practices at Bergen
Community College"** (Room 408)

Under new leadership Bergen has moved to using judgment-free, internal student success data, integrating strategic initiatives across divisional boundaries, meaningful partnerships with local high schools, and engaging students for their own success. Leveraging our internal data has raised our awareness and pushed us to act upon reducing the persistent achievement gap of Hispanic and African-American students. Presenters will discuss

their stories on mobilizing internal resources, K-16 vision for student success initiatives and highlight Bergen's one-stop model designed to serve the whole student.

Moderator: Dr. Ron Milon, Bergen Community College, NJ

**Presenters: Dr. Ursula Parrish Daniels,
Dr. Yun Kim, Dr. Naydeen González-De Jesús,**

Mrs. Tonia McKoy, Bergen Community College, NJ



DR. MILON



DR. KIM



DR. GONZÁLEZ-DE JESÚS



MRS. MCKOY

B. "Developing Your Educator Swagger"

(Room 409)

This interactive empowerment workshop helps participants identify the attitude and aptitude needed to fully engage students in the out of classroom experience and break down the internal/external barriers



DR. WHITE



DR. JEAN

that hinder student success. The Workshop includes: The road to graduation, from prospect to active alumni status, connecting your efforts to the strategic plan, other duties not assigned, the four swag steps for success, and a time-referenced goal setting exercise. The workshop concludes with "Memoirs of a Child Almost Left Behind," as the presenter shares intimate details of how educators directly impacted his personal and professional success.

Moderator: Dr. Ladylease White, Essex County College, NJ

Presenter: Dr. Daniel Jean, Montclair State University, NJ

C. "Moving the Completion Agenda

Forward: The Finish Line" (Room 410)

This simulation is fun and engaging! The Finish Line exercise and board game allows participants to experience college from the student's perspective. This exercise helps make real to faculty and staff the multiple



MS. SHARPS



DR. TEAL

barriers to success and completion community college students face. The recreation will spark conversations about diversity and structural inequity while helping to understand inequity from the student's point of view.

Participants will come to understand that some (though certainly not all) barriers to graduation are the result of institutional, societal and/or cultural factors rather than student motivation, or student intelligence or even student choices.



MR. LARGE

Moderator: Ms. Alonia C. Sharps, Prince George's Community College, MD

Presenter: Dr. Brenda Teal, Prince George's Community College, MD

Presenter: Mr. Aaron Large, Prince George's Community College, MD

D. "Dissertation Research Symposium"

(Room 410)

As community colleges face increased internal and external pressures to retain students, ensure their success, and move them to completion, research and scholarship become even more important to serving students and leading institutions. Join panel members as they present their research findings related to: a) the secondary to post-secondary pipeline, or lack thereof for African American students; b) how community college presidents understand spirituality as part of a community college; and c) how the level of involvement of community college presidents is related to institutional effectiveness.



DR. BONDIMA



DR. RICE BEEMER



DR. RIDGUARD



DR. YATES

Moderator: Dr. Michelle Bondima, Morgan State University, MD

Presenter: Dr. Angela Rice Beemer, Montgomery College, MD

Presenter: Dr. Clevette Maiden Ridguard, Montgomery College, MD

Presenter: Dr. La Toro Yates, Seton Hall University, NJ

12:30 p.m. – 2:10 p.m. Lunch Keynote Speaker:

"News from Washington DC"

(Main Conference Ctr., Rms. C504/504)

- The President's FY 2015 Budget request with respect to higher education
- Ways and Means Chairman Camp's tax reform proposal, again with respect to higher education
- Broadly, the Administration's college rating plan and sexual assault on campus discussions
- The Education Department's near-term regulatory activities and plans
- ACE's Regulations Task Force.



MS. DeCORDOVA



MR. MADZELAN

Moderator: Ms. Endia DeCordova, Manchester Community College, CT

Mr. Dan Madzellan, Associate Vice-President, Government Relations, American Council on Education (ACE)

2:20 p.m. – 3:20 p.m. Concurrent Sessions (4)

A. "Actualizing a Leadership Toolkit: Leading from Where You Are"

(Room 408)

This session will focus on exploring skill sets needed to progress within your organization, lead from where you are and become the first person others think of when advancement opportunities arise.



DR. GILLESPIE



MS. COLEMAN

Moderator: Dr. Michael C. Gillespie,

Borough of Manhattan Community College, NY

Presenter: Ms. Mary Coleman, Bronx Community College, NY

B. "Creating a Teaching Presence in Online Courses" (Room 409)

In most subject areas, face to face courses have been converted to online or hybrid format. Most of the institutions have also reviewed these courses for design standards using some form of criterion. However, the attrition rate in online courses continues to be higher than on-ground



DR. WHITE



DR. KAUR

courses. This session will share findings from a recent online survey on the challenges in completing an online course. The presenter will engage the participants in a discussion on the research, best practices and technologies available to create teaching presence in an online course that can help with retention of students in online courses.

Moderator: Dr. Ladylease White, Essex County College, NJ

Presenter: Dr. Amarjit Kaur, Bergen Community College, NJ

C. "Strategies for Success in STEM Courses" (Room 410)

To what extent has our teaching strategies changed over the last three decades? In order to increase student engagement and thus learning in Science, Technology, Engineering and Mathematics (STEM) courses we must first and foremost get their attention. We have to go where they are in order to bring them where we want them to go. This will be an interactive session where proven teaching strategies that have been successful in engaging students in the learning of STEM courses will be provided and explored with the audience.



DR. GABA



DR. FULLER-STANLEY

Moderator: Dr. Barbara Gaba, Union County College, NJ

Presenter: Dr. Jean Fuller-Stanley, William Paterson University, NJ

D. "African American Male Symposium"

(Room 411)

The struggles of African American males to complete college is not a new topic, but many community colleges remain challenged on how to increase the success, retention, and completion rates of this "at-risk" population. These three presentations offer perspectives of innovative programs designed to promote completion, as well as an understanding of current practices and the lived experiences of Black men at community colleges.



MS. SHARPS



MR. L. WILLIAMS



MR. UBONG SILAS



MR. ROUNDTREE

Moderator: Ms. Alonia C. Sharps, Prince George's Community College, MD

Presenter: Mr. LaVon Williams, Union County College, NJ

Presenter: Mr. John-Ubong Silas, University of DC Community College

Presenter: Mr. Kendrick Roundtree, Morgan State University, MD

3:30 p.m. – 5:00 p.m. Spotlight Session: (Main Conference Ctr., Rms. C504/504)
"Pathways to the Leadership Pipeline"

Presentation with Facilitated Roundtable Discussions

Moderator: Dr. G. Duncan Harris, President, NCBAA Northeast Region

Presenter: Dr. Kim Bobby, Director, Inclusive Excellence Group - American Council on Education (ACE)



DR. K. BOBBY

5:00 p.m. – 6:00 p.m. Networking Reception – Sponsored by Bergen Community College (Conference Ctr. Lobby, 5th fl.)

7:00 p.m. – 8:30 p.m. NCBAA/NE Board Meeting – Courtyard Marriott Hotel

DAY 2 – FRIDAY, MARCH 21, 2014

8:00 a.m. – 9:00 a.m. Registration/Continental Breakfast
(Conference Ctr. Lobby, 5th fl.)

9:00 a.m. – 9:10 a.m. Welcome & Introductions (Rms. C504/504)
Dr. G. Duncan Harris, President, NCBAA Northeast Region

9:10 a.m. – 10:10 a.m. Keynote Speaker:
"Innovation is not Enough!"
Cameron Evans, National and Chief Technology Officer, Microsoft Corporation
Moderator: Mrs. Rhonda Spells-Fentry, Prince George's Community College, MD



MR. EVANS



MRS. R. SPELLS FENTRY

10:15 a.m. – 10:30 a.m. **Networking Break** (Conference Ctr. Lobby, 5th fl.)

10:45 a.m. – 11:45 a.m. **Plenary Session Speaker:** (Rms. C504/504)

“Accreditation and the DC Connection”

Moderator: Dr. Wilfredo Nieves, Capital Community College, CT

Presenter: Dr. Belle Wheelan, President, Southern Association of Colleges and Schools Commission on Colleges



DR. NIEVES



DR. WHEELAN

12:00 p.m. – 1:30 p.m. **Presidents' Panel**

(over lunch) (Rms. C504/504)

**“Innovation and Excellence:
The Presidents' Perspective”**

Moderator: Dr. Carolyn G. Williams, President Emeritus, Bronx Community College, NY



DR. WILLIAMS



DR. DUKES

Panel Members:

Dr. Charlene M. Dukes, President, Prince George's Community College, MD

Dr. Scott E. Evenbeck, President, Guttman Community College (CUNY), NY

Dr. Alicia B. Harvey-Smith, President, River Valley Community College, NH

Dr. Shaun L. McKay, President, Suffolk Community College, NJ



DR. EVENBECK



DR. HARVEY-SMITH

1:30 p.m. – 2:00 p.m. **Closing Remarks**

(Rms. C504/504)

Dr. G. Duncan Harris, President, NCBAANortheast Region

Solo Performance: Kevin A. Carr

Gift Drawings

Dr. Judy Stang, Assistant Dean & Campus Director, Springfield College DE

Dr. Gwendolyn W. Sanders, VP Advisory Board, Springfield College, DE



DR. MCKAY



MR. CARR

2:00 p.m. **Adjourn**

NCBAA/NE Region Gives Kudos to Our Sponsors



PRESENTER BIOGRAPHIES



Dr. Angela Rice Beemer is Director of the Cooperative Education and Internship Program at Montgomery College, where her work integrates experience-based learning, employability skills, and leadership development into the cooperative education curriculum. She has over thirty years of experience designing non-traditional educational programs, such as academic seminars and internship experiences for adolescents and U.S. and international college students. Dr. Beemer holds a BA in Education from Vermont College of Norwich University, a MA in Teaching from Trinity College, and a Doctorate of Education from Morgan State University. Her current interests include spirituality, meaning, and purpose in higher education and community colleges.



Dr. Kim Bobby became the director of the Inclusive Excellence Group (IEG) at ACE in July 2012. The goals of IEG include advancing women and people of color into senior leadership roles in higher education and ultimately the college presidency. Before joining ACE, Bobby was chief diversity officer and associate professor in the School of Education at the University of Puget Sound (WA). Dr. Bobby has served in higher education and K–12 leadership roles focused on promoting access and equity in education. She has served as a consultant to the College Board, the Bill & Melinda Gates Foundation, and the College Success Foundation focusing on leadership development, and organizational transformation. Born in Los Angeles, California, Bobby holds a B.A. in business administration management from California State University, Fresno; a master's in educational administration from California State University, Sacramento; and a doctorate in educational administration and policy studies from the University of Washington in Seattle.



Dr. Michelle Harris Bondima, after 31 years, retired from Baltimore City Community College as Dean of Business, Allied Health, Science and Mathematics. Dr. Bondima received her BS in Biopsychology from University of Maryland Baltimore County, MS from The Johns Hopkins University in Environmental Science, PhD from University of Maryland College Park in Science Education, Environmental Science Concentration, diploma from Oxford University, England. Dr. Bondima is presently the Statewide Coordinator for the Morgan State University Community College Leadership Doctorate Program.



Ms. Mary E. Coleman serves as Senior Vice President of Administration & Finance at Bronx Community. Before coming to Bronx, she previously served as the Dean of Administration & Finance at Hostos Community College, CUNY. In addition to her experience in higher education, Mary Coleman served as the Vice President of Finance and Administration for a multi-corporate designer, manufacturer; as Deputy Executive Director of American Field Service Intercultural Programs, Inc. Ms. Coleman holds a degree in accounting from Jackson State University and a Master of Business Administration degree from the Columbia University Graduate School of Business.



Dr. Ursula Parrish Daniels, Executive Assistant to the President, is responsible for numerous areas of program development both on-campus and in the larger Bergen County Community. Dr. Daniels spearheads the establishment of K-12 partnerships and recently worked as a member of the team responsible for the procurement of a New Jersey State College Readiness Grant. Dr. Daniels is the former Chair of the Education Department and holds a Doctorate in Educational Psychology from New York University. She is the recipient

of numerous awards for her work in Bergen County.



Ms. Endia DeCordova is the associate dean of Institutional Advancement for Manchester Community College (MCC). She is responsible for securing major philanthropic support for the college and manages key initiatives in areas pertaining to development communications, public relations, community engagement and outreach, special events management, business development, and volunteer recruitment. Ms. DeCordova is also responsible for the college's Institute for Community Engagement and Outreach initiative

and the management of Manchester Community College Arts and Education Center. She currently serves a member of the board of directors for the East Hartford Chamber of Commerce. Ms. DeCordova holds a master of business administration degree from the University of Hartford Barney School of Business and a bachelor of science degree in communications from Morgan State University in Baltimore, Maryland.



Dr. Naydeen González-De Jesús, Vice President of Student Affairs she has worked in student services on the community college level for the past decade. She joined Bergen Community College in January 2013 after serving as Burlington County College's associate dean since 2009. She holds a doctorate in industrial organizational psychology from Northcentral University. Recently, Dr. González-De Jesús established a Military and Veterans Affairs Center, a One-Stop Enrollment Services Center, an Admissions Welcome Center, and

an improved enrollment management strategy that has yielded recent increases in headcount and credit enrollment. She serves as Institutional Representative for the NJ Women's Network in Higher Education.



Dr. Charlene M. Dukes is the president of Prince George's Community College. She is A White House Champion of Change due to the creation of a Middle College, known as the Academy for Health Sciences. This program is the first of its kind in the state of Maryland. She served on the Board of Education of Prince George's County. She served on the Maryland State Board of Education as vice-president. The African-American Alumni Council of the University of Pittsburgh recognized Dr. Dukes as an Outstanding

Alumnus. She received the Distinguished Alumnus Award from Indiana University of Pennsylvania. The Washingtonian recognized her as one of "100 Most Powerful Women" in the Washington DC region. Dr. Dukes is a member of the board of directors of the Prince George's County Chamber of Commerce and the Business Round Table. She serves as secretary of the NCBAA President's Round Table. Dr. Dukes has a Bachelor of Science in Secondary Education with an English concentration from Indiana University of Pennsylvania and a Master's and Doctorate in Administrative and Policy Studies from the University of Pittsburgh.



Mr. Cameron Evans serves as the National and Chief Technology Officer of Microsoft Education, responsible for shaping and leading Microsoft's empowered learning agenda in US Education.

A 20-year veteran for education and training, Cameron has been a pioneer and leader of education transformation in public schools and universities across the nation. Cameron focuses his expertise on sustainable education initiatives that improve individual learner outcomes and the productivity of people with technology.

Cameron is a sought-after speaker and frequent lecturer on issues impacting learning, the academic enterprise, and school innovation. As the US spokesperson for Microsoft in Education, Cameron conferences and writes on literacy, STEM, entrepreneurship, gaming, leadership, and innovation monthly.

Cameron is a US Air Force veteran. He holds a bachelor's degree in management-computer information systems from Park University and a Masters in Business Administration specializing in Global Leadership from The University of Texas at Dallas. He enjoys all forms of creative work, fitness tech, eating dessert first, and travel with his bride and daughter.



Dr. Scott Evenbeck, joined CUNY in 2011 as Guttman Community College's Founding President. He served as professor of psychology and founding dean of University College at Indiana University-Purdue University, Indianapolis. He joined the psychology faculty there after completing his Masters' and Doctorate in Social Psychology at University of North Carolina at Chapel Hill. He earned his Bachelor's degree in Psychology at Indiana University at Bloomington.

Dr. Evenbeck has long been involved in designing, implementing and assessing programs for students in their first years of university study. He served on the advisory board for the National Resource Center for the First-Year Experience and Students in Transition. The National Learning Community conference recognized him with the lifetime achievement award. He has been on accreditation teams for three regional associations, focusing on general education, assessment and programs for entering students.



Dr. Barbara Gaba is Provost, Elizabeth Campus and Associate Vice President for Academic Affairs at Union County College (NJ) and she is responsible for the overall operation of the college's urban campus in Elizabeth. In addition to her responsibilities as campus provost, she is active in community and civic affairs including serving on the board of the Greater Elizabeth Chamber of Commerce. She also serves on several other boards of directors including the National Council for Black American Affairs (NCBAA/NE), an affiliate council of the

American Association of Community Colleges (AACC). Dr. Gaba holds a BA degree in Educational Psychology from State University of New York at Stony Brook, a M.Ed. from Rutgers University in Educational Psychology, and a Ph.D. from Bayero University (Educational Psychology).



Dr. Michael C. Gillespie is associate Dean of Academic Affairs at Borough of Manhattan Community College. A 25 year veteran of City University of New York, he served as professor of Education and senior director of Collaborative Programs at Bronx Community College as well as director of the Principals' Center at City College. He has also served as an associate for the Danforth Foundation. Dr. Gillespie's research interests focus on urban education as it relates to teacher and administrator preparation. He has also served as a corporate management trainer, high school English teacher and counselor, and summer school principal. Dr. Gillespie was educated at Brown University where he earned a dual bachelor/ master's degree in English and at Teachers College, Columbia University where he earned a master's in Higher Education Administration and doctorate in Education.



Dr. G. Duncan Harris currently serves as Dean of Student Affairs at Manchester Community College (MCC) in Manchester, CT. During his 18 year tenure at MCC, he has also served as interim dean of academic affairs, associate dean of academic affairs, counselor, and coordinator of academic advising. He is currently president of the Northeast Region of NCBA and serves as Vice President of Organizational Vitality on the NCBA National Board. He was recently recognized by NASPA for his noteworthy leadership in the field of student affairs. Dr. Harris is active in a number of local and community boards and currently serves as board chair of Community Health Resources and board chair of the BSL Education Foundation. Dr. Harris holds a doctorate of higher education leadership from the Fischler Graduate School of Education of Nova Southeastern University, a M.S. degree in counseling from Central Connecticut State University, B.S. degree in economics from the University of Connecticut, and a certificate in Management and Leadership in Higher Education from Harvard University.



Dr. Alicia B. Harvey-Smith, is the President of River Valley Community College, one of seven colleges in the Community College System of New Hampshire. Dr. Harvey-Smith views leadership as a "calling to serve". She earned a Ph.D. from the University of Maryland, College Park in Counseling and Personnel Services with a concentration in Retention in Higher Education, a Master's of Science Degree in Guidance & Counseling from The Johns Hopkins University and a Bachelors of Science Degree in Business Administration from Morgan State University. Before being appointed President of River Valley Community College, she served as the Vice-President for Student Affairs at Baltimore City Community College. Prior to serving at Baltimore City Community College, she served as Dean of Learning and Student Development and Dean of Learning Support Systems. She recently completed a leadership book entitled: CARE -Compassion, Appreciation, Respect and Empowerment – Essential Leadership Standards.



Dr. Daniel Jean, a Newark, NJ native is a college administrator, adjunct professor, author, motivational speaker, swagger trainer, poet, Off-Broadway playwright, entrepreneur, and consultant. He serves as the Executive Director of the Educational Opportunity Fund Program and Academic Development at Montclair State University. In previous roles, he served as Director of Student Activities, Director of Leadership Education, and Director of the Center for Academic Advising, First Year Experience and Testing. His research focuses on the academic and social integration of first-generation college students. Dr. Jean rose from a 1.9 grade point average to earn a doctorate from Seton Hall University.



Dr. Amarjit Kaur, is Director of Center for Innovation in Teaching and Learning at Bergen Community College, NJ. She supports faculty development and distance learning initiatives at the college. She is an active member of the state wide distance education affinity group (NJDEAG) and serves on the advisory board for the Center for Teaching Excellence, County College of Morris, NJ. She is a QM certified Master Reviewer for online and hybrid courses. Dr. Kaur received her M.S. in Curriculum and Instruction from Pace University and an Ed. D. in Instructional Technology and Media from Teachers College, Columbia University.



Dr. Yun Kim, Vice President of Institutional Effectiveness is responsible for the development of strategic planning, program outcomes assessment and institutional research at Bergen Community College. In addition, Dr. Kim serves as the accreditation liaison officer of the college to the Middle States Commission on Higher Education. She joined the administrative staff at Bergen in January 2013 and has been working in higher education for more than 20 years. Dr. Kim received a doctorate in educational psychology from the University of Kentucky in 1989. She also is a trained group facilitator and conflict mediator.



Mr. Aaron Large, is Associate Professor of developmental mathematics at Prince George's Community College. He served on the college's Affinity Network Group assessing the implementation of Common Core Standards and is a fellow in the Service Learning Institute. Prior to his education career, Aaron served 12 years in the U.S. Coast Guard as a health service technician and flight paramedic. His current interest involves professional trainings related to educating African American students, in general and African American males, in particular. Mr. Large has a BA in Mathematics from Morehouse College and a Masters in Math Education from George Washington University.



Mr. Dan Madzellan is a well-known and widely respected higher education policy analyst with 25 years of high-level federal experience. He served as acting assistant secretary for postsecondary education at the U.S. Department of Education from February 2009 to July 2010, where he was charged with primary responsibility for administering a program budget providing financial support to colleges and universities and their students. In his new role at the American Council on Education, Madzellan will help advance ACE's advocacy on behalf of the higher education community, particularly the array of federal policies and issues critical to the missions of American colleges and universities and the students they serve.



Dr. Shaun L. McKay, is the President of Suffolk County Community College (SCCC), the largest community college in the State of New York. He has taught both undergraduate and doctorate level courses at several institutions. Dr. McKay served as Director of Planning for the Community College of Baltimore County and eight years in various positions at Morgan State University. He participated with 19 public, private, and non-profit organizations to formulate a policy agenda for the American Council on Education (ACE)'s Center for Lifelong Learning. Dr. McKay Co-Chairs the AACC's Legislative Committee for NCBAA President's Roundtable. Dr. McKay received his Ed.D. in Higher Education Administration with a specialization in Community College Leadership from Morgan State University in Baltimore, his M.A. in Management and Communication from the College of Notre Dame in Baltimore and his B.S. in Business Management from the University of Maryland, College Park. Dr. McKay has also received an honorary Doctor of Letters degree from St. Joseph's College.



Mrs. Tonia McKoy is currently the Managing Director of Institutional Research at Bergen Community College. She oversees the development and implementation of a comprehensive program of institutional research to provide information to College decision makers, outside agencies, and other users. Ms. McKoy serves as liaison to the State and Federal agencies on issues related to institutional research. She also collaborates with college personnel in developing and implementing the technical and administrative aspects of research,

planning, assessments, grants development, and evaluation studies. Ms. McKoy is currently a doctoral student in the Community College Leadership Doctoral Program at Morgan State University.



Dr. Ronald A. Milon. As Vice President of Administrative Services, Dr. Ronald A. Milon is responsible for the organization, administration and planning of all business affairs of the College.

Dr. Milon joined the administrative staff at Bergen in July of 2008 as director of Bergen Community College at the Meadowlands. He also served as interim vice president of Continuing Education and Outreach. Dr. Milon has held various administrative positions in institutions of higher education. In addition to his administrative duties at Bergen,

Dr. Milon teaches political science as an adjunct professor. He has a bachelor's of science degree in political science and history from the State University of New York. Dr. Milon has three master's of arts degrees; a master's in history from the University of Buffalo, and in political science and in international affairs from the New School of Social Research. He also achieved an ABD (all but dissertation) in political science at the New School and earned a doctorate in adult education from Capella University.



Dr. Wilfredo Nieves was appointed President of Capital Community College in July 2010 after serving as President of Middlesex Community College for ten years. Dr. Nieves has served as a Commissioner for the New England Association of Schools and Colleges and as an evaluator for the Commission on Higher Education for the Middle States Association. He is a member of the AACC Board of Directors where he served as Chair of the Committee on Program Initiatives. Dr. Nieves, a committed community leader, is active in many civic organizations. He

holds a B.S. degree in Mathematics from Kean University of New Jersey, a M.A. degree in Human Development. He has a M.Ed. degree in Guidance from Columbia University and a doctorate in Counseling Psychology from Rutgers University of New Jersey.



Dr. Clevette Ridguard is the College Area Review Coordinator at Montgomery College, MD. In this role, she oversees day-to-day operations, and evaluates the College's academic areas and administrative units in support of student learning and institutional effectiveness. Dr. Ridguard is also a member of the Maryland Performance Excellent Award User Group and the American Society for Quality (ASQ). Dr. Ridguard holds a B.S. from the University of South Florida, a MA in Education from Johns Hopkins University, and a

Doctorate in Education from Morgan State University in Community College Leadership.



Mr. Kendrick T. Roundtree is the former Coordinator of Mentoring Programs at Manchester Community College and adjunct faculty at Springfield College, and founder of The First Step, LLC. He developed his passion for youth development, and advocacy for underrepresented youth in part, due to his own experiences as a youth in the foster care systems of New Jersey and Connecticut. Mr. Roundtree earned a Masters in Human Services with a concentration in Organizational Management and Leadership from Springfield College. He is currently

pursuing a Doctorate in Education with a concentration in Community College Leadership from Morgan State University.



Ms. Alonia Sharps has served as an administrator in higher education since September 1969. She spent twenty years in the student financial aid arena having served as a Director at a four-year and a two-year college and as a Dean of Enrollment Management and Financial Aid at Prince George's Community College. Ms. Sharps was later appointed to the position of Assistant to the President for Minority Affairs and Affirmative Action Programs at Prince George's Community College. She is currently the Chief of Staff to the President. She's

currently serving as co-vice president for Public Relations for NCBA/Northeast Region and secretary on the National Board of NCBA. Ms. Sharps has received numerous awards during her professional career. She has a B.A. in English and Mathematics and a Master of Education in Guidance and Counseling from Bowie State University. She has done post-graduate studies at Virginia Polytechnic Institute and University, VA and the University of Maryland-College Park.



Mr. John-Ubong Silas serves as the Program Director for the Men of Color Initiative (MOCI) at the University of the District of Columbia - Community College (UDC-CC). He successfully secured a federal grant to start the Men of Color Initiative, which combines remediation and leadership development that is specifically geared towards minority male students. Prior to this role, Mr. Silas worked to design and implement the college's College Access and Readiness for Everyone (CARE) program. Mr. Silas holds a B.S. Journalism from the

University of Florida and a M.A. in Public Communication with a Concentration on Public Affairs from American University.



Mrs. Rhonda Spells-Fentry currently serves as the Executive Director of eLearning Services at Prince George's Community College (PGCC) in Maryland. Rhonda has held several positions in technology and education including classroom teaching at both the elementary and post-secondary levels, system administration, technology training and project management, and distance education. Rhonda is actively engaged in educational technology and distance education at the local, state and national levels. She serves on the board of directors for the

Instructional Technology Council (ITC), Maryland Online (MOL), and Maryland Distance Learning Association (MDLA). She holds both a Bachelor's degree in Business Management and Computer Information Science and an Executive MBA with a concentration in Global Business from University of Maryland, University College. Rhonda is currently a doctoral student in the Community College Leadership Program at Morgan State University. Rhonda serves as the Co-Vice President of Organizational Vitality for NCBA-NE region and is a member of the NCBA-NE region conference committee.



Dr. Jean Fuller-Stanley is the associate dean of the College of Science and Health and professor of chemistry at William Paterson University. She is an advocate for faculty development that focuses on problem solving, critical and analytical thinking skills, and application of STEM teaching to real world problems, and for using mentored undergraduate research as a vehicle to retain students in the sciences. Dr. Fuller-Stanley holds a doctorate from the University of Nebraska-Lincoln. She recently received the Extra Mile Award (Institute on Teaching and Mentoring) and the

Annual Liberty Science Center STEM Award.



Dr. Brenda Teal is Professor and Chair of developmental mathematics at Prince George's Community College. She is an advocate for the effective use of technology in remedial mathematics and has used a variety of technology platforms in the redesign of developmental math courses to improve student success. Dr. Teal is now focusing on equity and equality in the classroom by increasing the awareness of the barriers to graduation faced by community colleges students.

Research concludes that some, though certainly not all barriers are the result of institutional, societal, and/or cultural factors rather than individual motivation, intelligence, and/or choices.



Dr. Belle S. Wheelan currently serves as President of the Southern Association of Colleges and Schools Commission on Colleges and is the first African American and the first woman to serve in this capacity. Her career spans over 30 years and includes the roles of faculty member, chief student services officer, campus provost, college president and Secretary of Education. Dr. Wheelan received her Bachelor's degree from Trinity University in Texas with a double major in Psychology and Sociology; her Master's from Louisiana State

University in Developmental Educational Psychology; and her Doctorate from the University of Texas at Austin in Educational Administration with a special concentration in community college leadership. She has received numerous awards and recognition including four honorary degrees; Washingtonian Magazine's 100 Most Powerful Women in Washington, DC. She holds and has held membership in numerous local, state and national organizations including Rotary International; Alpha Kappa Alpha Sorority, Inc.; the American College Testing, Inc., American Association of Community Colleges, the Lumina Foundation for Education, Board of Directors; the President's Round Table of the National Council on Black American Affairs.



Dr. Ladylease G. White serves as a Professor of Accounting at Essex. Prior to that she served as the Dean of Faculty/Academic Affairs at Essex County College in New Jersey. Dr. White has spearheaded an array of new initiatives, an Honors Program, the Winter Intersession and the Early Intervention Program, which promote student success and retention. Dr. White holds a Ph.D. in Higher Education Administration/ Urban Community College Leadership from New York University's Steinhardt School of Culture, Education and Human Development. She is a member of NCBAS/NE Board of Directors. When not at ECC, she serves as a lay Eucharistic minister and soloist at Christ Church in East Orange NJ.



Dr. Carolyn Grubbs Williams served as the fourth president of Bronx Community College, City University of New York. Prior to this presidency, Dr. Williams served as the President of Los Angeles Southwest College. Prior to her presidencies, Dr. Williams served as Dean of Student Affairs at Highland Park Community College in Detroit, then as Vice Provost for Academic and Student Affairs, and as Vice President for Academic Affairs at Wayne County Community College in Detroit. Dr. Williams has a B.S. in Sociology; M.A. in Urban Planning and Ph.D. in Higher Education from Wayne State University. Dr. Williams has led initiatives such as the Ford Foundation Urban Transfer Opportunity Program, and the National Center for Educational Alliances. Under her leadership, Bronx Community College, developed large scale capacity-building projects in higher education in South Africa. She has received honorary degrees from the University of Natal, South Africa in recognition of her work in South Africa. Dr. Williams serves on a number of national boards including the American Association of Community Colleges (AACC) where she served as Chair. She is currently a member of the Commission on Global Education, the National Council on Black American Affairs (NCBAA), the Council for Higher Education Accreditation (CHEA), including its Executive Committee, the Advisory Board of the Community College Research Center, Columbia University, and Board for the Institute of Community College Development (ICCD).



Mr. LaVon Williams is a doctoral student in Educational Leadership for Community Colleges at Rowan University. He has over 13 years of admissions experience and is an Enrollment Specialist at Union County College. Prior to Union County College, he earned a master's degree at SUNY Cortland in Sports Management and was Senior Admission Advisor at SUNYIT.



Dr. La Toro Yates, is an adjunct professor, author, motivational speaker, and consultant. He serves as the Director of Enrollment Management at the City University of New York-York College. Previously, he served as the Chief Enrollment Management officer at 4-year private and public institutions, Multicultural recruiter, and Director of Admissions at an Independent Day School. His research explores urban high school students' perceptions of the cultural and structural factors that may influence their post-secondary educational aspirations and career plans. Dr. Yates holds two master's degrees (MBA/MIS) and a Ph.D. in Educational Leadership.

JUNE ARCHER

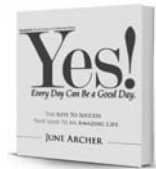


Currently at the helm of a growing multimedia marketing company as President and CEO of ELEVEN28 ENTERTAINMENT, June Archer got his first exposure to the industry on the music scene behind the microphone. He soon realized that his dream would soon become a reality by successfully impacting the industry behind the scenes.

June has been the recipient of many honors recognizing all his efforts within his home community of Hartford, CT including "June Archer Day" and "Hot Chocolate Soul Day". This past September the Mayor once again, along with the Governor of The State of Connecticut, proclaimed September 14th as "100 Men of Color Day" in both the city of Hartford and state of Connecticut. Surprised by the board of "100 Men of Color", June was also awarded for Community Service. He has also been awarded for his community service by the "Connecticut Chapter of Men and Women for Justice, Inc" (2013), the "Walk Worthy Award" for community service (2010) and the "Caribbean Heritage Award (2010)". He has also received RIAA Certification Plaques for Platinum selling works on albums by Jay-Z, 50 Cent and Mario and Gold selling work for the Hitch movie soundtrack. He has also been honored by the NAACP as one of the "100 Most Influential Blacks in Connecticut".

Most recently he has added the credit of Executive Producer to his name. He also co-produces motivational pre-game content for Sunday NFL Countdown on ESPN for the 2013-2014 season. In addition, he has added the title Author to his accomplishments.

June is sharing his keys to success with the world in his debut book, "Yes! Every Day Can Be A Good Day (The Keys to Success That Lead to an Amazing Life)"



*I am pleased to welcome NCBAA Northeast Region
to Gateway Community College.
We take pride in our membership in the
National Council on Black American Affairs.
We look forward to hosting the
Northeast Region Conference in 2015.*



*Sincerely,
Dorsey L. Kendrick, Ph.D. President*



**Solo Performance by
NCBAA Northeast member Kevin A. Carr**

He is the founder and Director of the Coppin State University Gospel Choir.
Kevin is in the Community College Leadership Doctorate Program
at Morgan State University.



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