

NATIONAL COUNCIL ON BLACK AMERICAN AFFAIRS

OF THE AMERICAN ASSOCIATION OF COMMUNITY COLLEGES

Visit our website at www.ncbaa-ne.org Northeast Region Spring/Summer 2013 Newsletter



NCBAA/NE REGION'S 2012 SPRING CONFERENCE HIGHLIGHTS

Colleagues,

I would like to thank everyone that participated in this year's NCBAA Northeast Region Conference, "Innovative Strategies for Innovative Student Success", our most successful conference in recent years. We've had the opportunity to review some of the preliminary survey results and it appears participants found the conference extremely beneficial.

First off, let me thank our host for the event, Morgan State University and the Community College Leadership Doctoral Program (CCLDP). It was glaringly apparent that the "blue and orange" carpet was rolled out for NCBAA and the accommodations and service provided by the staff were exceptional. I would also like to especially thank our plenary session speakers, Dr. Kim Bobby, Director, Inclusive Excellence Group at the American Council in Education (ACE), Dr. Terry Hartle, Senior Vice President of the American Council on Education (ACE), Dr. Carol Anderson, Associate Director of the Commission New England Association of Schools and Colleges (NEASC), Dr. Marie Foster-Gnage, Board Chair, American Association of Schools and Colleges (AACC); the participants of our President's Panel, Dr. Carolyn Williams (moderator), Dr. Thomas Isekenegbe, President, Cumberland Community College, Dr. Rosemary Gillett-Karam, Board Chair, Baltimore City Community College, Dr. Calvin Woodland, Interim President, University of District of Columbia Community College; and all of our session presenters. I specifically thank you for providing conference attendees with the latest policy updates and data trends linked to the completion agenda; wise counsel on career path considerations; and sharing your knowledge of current promising practices linked to student success. You provided all of our members with valuable information and recommendations to make a difference at the institutions we serve.

The Region is currently in the midst of promoting and recruiting participants for NCBAA's model professional development programs, the **Dr. Carolyn G. Grubbs Williams** Leadership

Development Institute and the Dr. Thomas Lakin Institute for Mentored

Leadership which take place October 13-18 in Pittsburgh, PA. Members of the Northeast Region have been intimately connected with these programs, both as facilitators and participants, since their inception. We continue our commitment to ensuring that African American professionals in our region are aware of, and have access to, these significant and transformative programs.

Application materials are available on the national website (www.ncbaa-international.org) and on the Presidents' Round Table website (www.theprt.org)

The Northeast Region is gearing up for our participation in this year's AACC 93rd Annual Convention in San Francisco April 20-23. Members of our Region are contributing to the facilitation of the NCBAA Annual Meeting, the planning of the "world renown" NCBAA Saturday Night Reception, and chairing the planning committee for the NCBAA Awards Breakfast. Kudos to Northeast Region members, Dr. Charlene Dukes and Dr. Carolyn Anderson who are receiving awards at this year's breakfast for their stall worth contributions to the mission of community colleges and NCBAA.

I wish you all a fulfilling and rewarding remainder of the semester and I will be communicating with you soon.

Collegial Regards,

Duncan

G. Duncan Harris, Ed. D.President, NCBAA Northeast Region



NCBAA/NE REGION PAYS TRIBUTE TO A GREAT LEADER

DR. ABEL BAXTON SYKES JUNE 1, 1934 - DECEMBER 19, 2012 A DRUM MAJOR IN THE COMMUNITY COLLEGE MOVEMENT

Abel Baxton Sykes, Jr. was born June 1, 1934, in Kansas City, Kansas. He attended Northeast Junior High and graduated from Sumner High School in 1952. He proudly led the high school band as drum major and was chosen to teach band and orchestra for six weeks as a teenager when the teacher was absent.



He served the next four years in the United States Air Force where he played the saxophone in the band and was drum major. Abel obtained his Bachelor and Master of Arts in history and government from the University of Missouri. He later received his Doctorate of Education from the University of California and a Fulbright scholarship at Harvard University in business. He moved to San Diego, California, where he taught at O'Farrell Junior High School and then took a teaching position at Grossmont College. Abel then accepted a position as Dean of Students at Compton Community College. He ultimately served nearly two decades as President there. Compton College named the Early Childhood Development building, and Lansing Community College named its Technology building, after him. After a fiveyear stint as President of Kings River Community College (in California's Central Valley), he moved to Haslett, Michigan, where he was President of Lansing Community College. There, Abel continued the leadership of the nine-month, exchange curricula in Japan, consulting with other Asian countries as well as with other educators in European countries on the community college system. Abel was one of the organizing leaders of the National Council on Black American Affairs. NCBAA has a distinguished history as the first Council of the American Association of Community Colleges (AACC). Dr. Sykes served as President of the American Community and Junior Colleges Association. He was a mentor to many and his guidance, intellect, and compassion have had a significant impact on the careers and life of many. He was indeed a "change agent" in the community college movement.

His family and hobbies were very important to him. Abel was an integral part of his the girls' upbringing. He taught his daughters how to drive a stick-shift car, ride horses, play poker and chess, archery, basketball and job skills. Nearing retirement, Abel would exclaim that

his job was getting in the way of his hobbies, which were many and diverse. He was most passionate about photography, particularly the black and white format. He maintained a dark room for many years and enjoyed countless hours developing his images there. He took numerous photography trips "into the wild". Always interested in aviation, he became a pilot and flew his own Cessna airplane up and down the California coast. When he and his wife, Sylvia, moved to Michigan, he took sailing lessons and they sailed Lake Muskegon. He always enjoyed a good game of golf. He loved jazz, exotic foods and great wine with a penchant for red. He made his own yogurt and even made his own wine for many years, bottling and labeling it himself. As the girls were growing up, he bought two horses, Bandita and Flash, boarding he horses in the nearby Richland Farms area of Compton. He took many a ride with Daphne and Leslie on horseback. He was enthusiastic and disciplined in his health care and had memorable culinary skills. He possessed confidence in all things he did, even if he had no previous experience.

He leaves to mourn a devoted wife of 55 years, Sylvia; daughters, Dawn S. Williams, Daphne S. Scott and Leslie S. Spann.

NCBAA/NE REGION HONORS AND CELEBRATES THE MANY ACCOMMPLISMENTS OF THIS GRACIOUS MAN AND EFFECTIVE LEADER WHO WAS ALSO ONE THE BEST DRESSED PRESIDENTS BAR FEW!

SPOTLIGHT: SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

Located on 35 acres of the Springfield Armory National Historic Site and founded in 1967, Springfield Technical Community College is a major resource for the economic vitality of Western Massachusetts. As the only technical community college in Massachusetts, STCC offers a variety of career programs unequalled in the state. Biotechnology, IT Security, Laser Electro-Optics, Nursing, Robotics, Sonography, Telecommunications and dozens of other career programs produce potential employees each year.

STCC's highly-regarded transfer programs in Business, Engineering, Liberal Arts, Science and Technology continue to provide the most economical option for students pursuing a four-year degree. With an annual enrollment of over 9,000 day, evening, weekend and online students S.T.C.C. is a vibrant campus rich in diversity.

The STCC campus is comprised of 35 buildings to serve the wide variety of student, faculty, staff and community needs.

Mission of the Community Colleges

The fifteen Massachusetts Community Colleges offer open access to high quality, affordable academic programs, including associate degree and certificate programs. Community colleges have a special responsibility for workforce development and through partnerships with business and industry, provide job training, retraining, certification, and skills improvement. In addition, they assume primary responsibility, in the public system, for offering developmental courses, programs, and other educational services for individuals who seek to develop the skills needed to pursue college-level study or enter the workforce. They collaborate with elementary and secondary education and work to ensure a smooth transition from secondary to postsecondary education. Through partnerships with baccalaureate institutions, they help to promote an efficient system of public higher education.

Areas of study:

Arts, Humanities & Social Sciences, Business & Information Technologies, Engineering Technologies, Health, Liberal Arts Transfer/General Studies, Math, Science & Engineering Transfer.



From the President

Springfield Technical Community College offers the most comprehensive array of academic programs of any community college in New England. The College offers over 100 associate degree and certificate programs in health, engineering



Dr. Ira H. Rubenzah

technologies, business and computer information technologies, liberal arts transfer, and engineering and science transfer.

Our students have gone on to rewarding careers throughout western Massachusetts - as nuclear medicine technologists, accountants, computer specialists, dental hygienists, laser systems technologists, and many more professions. Hundreds of police and fire officers throughout the region are STCC graduates.

Other students have taken advantage of STCC's low tuition and supportive environment to complete the first two years of a bachelor's degree, and have gone on to graduate from Smith College, Mount Holyoke, Rensselaer Polytechnic Institute, and other fine institutions. Our primary commitment is to the success of our students. We welcome you to the virtual STCC community, on our website.

"Celebrate What's Right With Public Higher Education"

Class size: 17 students

Number of faculty and staff: 380 Number of alumni: More than 31,000

Student enrollment:

Average age 28 Females 57% Males 43%, Full-time 44% Part-time 56%

Location:

Located on 35 acres of the Springfield Armory National Historic Site, overlooking the center of Springfield and the Connecticut River.

Campus safety:

The STCC campus is well-lighted and patrolled 24 hours a day, all year around. STCC police receive their training from the Massachusetts State Police Academies and exercise full police authority. A police escort is available by request day and night.

SPECIAL REPORT: TECHNOLOGY IN COMMUNITY COLLEGES

Confronting the New American Dilemma: A National Imperative for the Community College Dr. Irving Pressly McPhail, President and CEO NACME

Among the most anxiety-inducing questions among government, business, and education leaders is how to maintain American competitiveness in the global economy.

The National Action Council for Minorities in Engineering, Inc. (NACME) intends to send a clear and unambiguous message that must be understood and acted upon if this nation is to retain its position of leadership in STEM and keep its competitive edge in the global marketplace of ideas and products. That message is this: The solution to America's competitiveness problem is to activate the hidden workforce of young men and women who have traditionally been underrepresented in STEM careers – African Americans, American Indians, and Latinos.

Absent from STEM

The relative absence of African Americans, American Indians and Latinos in STEM study and careers, and the requirement to reverse this situation to better compete globally, is what NACME refers to as "the New American Dilemma." The disparity in the representation of minorities, as well as women, is becoming an increasing problem for the STEM disciplines given the demographic changes occurring in society.

Community colleges are already a major part of the solution to the New American Dilemma. We know that 20 percent of all engineering degree recipients began their academic careers starting in and earning at least 10 credits at community colleges. Add to this the fact that minorities make up 36 percent of community college enrollments and we arrive at a tremendous opportunity for community colleges to increase the number of underrepresented minorities successfully completing associate degree engineering science programs, transferring to four year universities, and completing the bachelor's degree in engineering.

The Beyond the Dream: From Developmental Mathematics to Engineering Careers initiative represents the kind of bold reform in pedagogy required to

advance the agenda for diversity with equity in engineering education and careers. With initial funding from Lumina Foundation for Education, NACME convened a national roundtable of mathematics and engineering science



faculty members from 19 Achieving the Dream:
Community Colleges Count institutions in 2009. The roundtable explored the possibilities of Problem-Based Learning (PBL) in pre-algebra and pre-calculus courses that integrate engineering awareness, concepts and skills. Springfield Technical Community College (Mass.) participated in the roundtable and immediately began implementation of PBL approaches in developmental math and engineering in Fall 2009/Spring 2010 in Pre-Algebra, Algebra 1, and Elementary Algebra 2. Preliminary program evaluation data from this contextualized learning model looks promising.

Diversity Drives Innovation Given that the number of college-age minority students will grow dramatically over the next decade, and that many of these students will select the community college to begin their postsecondary education, now is the time to strengthen the pathway from community college to engineering careers for these students. In our quest to confront the New American Dilemma, the time for action is now.

The dream is real, my friends. The failure to make it work is the unreality.

-Toni Cade Bambara, 1939-1995

Irving Pressley McPhail is president and chief executive officer of the National Action Council for Minorities in Engineering, Inc. (NACME). He is chancellor emeritus, The Community College of Baltimore County; president emeritus, St. Louis Community College at Florissant Valley; and, president emeritus, LeMoyne-Owen College

NCBAA/NE SPRING 2013 ANNUAL REGIONAL CONFERENCE PRESENTERS



NCBAA/NE COMMUNITY COLLEGES PRESIDENTS/PROVOSTS/CEOs OF COLOR

Dr. Carolyn Hull Anderson, Interim President, Baltimore City Community College 600 E Lombard Street

Baltimore, Maryland 21202 Web Site: www.bccc.edu



Dr. Anderson's extensive professional experience in higher education includes nearly 30 years of service at BCCC, beginning in 1970. Having most recently served as an associate professor at her alma mater, Morgan State University, Dr. Anderson has also held the positions of executive vice president and acting president at Cincinnati State Technical and Community College, and as dean of academic services at Broome Community College in Binghamton, N.Y.

Dr. Anderson began her career at BCCC as a full-time faculty member, attaining the rank of full professor. During her tenure she rose to the positions of assistant to the associate dean of arts and science; chair of English, Speech, Foreign Languages, Art and Music; and director of the academic development program.

Dr. Anderson holds a Bachelor of Arts degree from Morgan State University; a Master of Science and a Master of Liberal Arts degree from the Johns Hopkins University; and a doctorate in adult and community college education from North Carolina State University at Raleigh.

Dr. Barbara Gaba, Campus Provost, Union County College Elizabeth Campus 40 West Jersey Street Elizabeth, New Jersey 07202 Web Site: www.ucc.edu



Education

- Ph.D., Educational Psychology Bayero University
- M.Ed., Educational Psychology Rutgers University
- B.A., Sociology State University of New York at Stony Brook

Dr. Charlene Mickens Dukes, President Prince George's Community College

301 Largo Road Largo, Maryland 20774-2109 Web Site: www.pgcc.edu



- Ed.D., Administrative and Policy Studies University of Pittsburgh
- M.ED., Administrative and Policy Studies University of Pittsburgh
- B.S., Secondary Education, English Concentration Indiana University of Pennsylvania



Allegheny Campus 808 Ridge Avenue Pittsburgh, Pennsylvania 15212 Web Site: www.ccac.edu



Education

- Ph.D., Counselor Education University of Pittsburgh
- M.Ed., Counselor Education University of Pittsburgh
- Ed.S., Counselor Education University of Pittsburgh
- B.A., Elementary Education Shaw University

Dr. Thomas A. Isekenegbe, President, Cumberland County College

3322 College Drive Vineland, New Jersey 08362-1500 Web Site: www.cccnj.edu



Education

- Ph.D., Ed.S., Curriculum and Instruction Indiana State University
- B.S., Biology University of Nigeria

Dr. Alex Johnson, President Community College of Allegheny County

800 Allegheny Avenue Pittsburgh, Pennsylvania 15233 (412) 237-4413 Fax: (412) 237-4420 E-mail: ajohnson@ccac.edu



Education

- Ph.D., Curriculum and Instruction (Early Childhood/Special Education)
 The Pennsylvania State University
- M.S., Early Childhood Education Lehman College
- B.S., Intermediate Education Winston-Salem State University

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Dr. Carole M. Berotte Joseph, President Bronx Community College 2155 University Avenue Bronx, New York 10453 Web Site: www.bcc.cuny.edu



Education

- Ph.D., Bilingual Education and Sociolinguistics New York University
- M.S., Bilingual Education Fordham University
- B.S., Spanish and Education York College of the City University of New York (CUNY)

Dr. Dorsey L. Kendrick, President Gateway Community College Long Wharf Campus 60 Sargent Drive New Haven, Connecticut 06511 Web Site: www.gwcc.commnet.edu



Education

- Institute of Education Management Harvard University
- Ph.D., Philosophy in Higher Education Administration, Walden University
- M.S., Business Management Cardinal Stritch University
- B.S., Business Administration Union University

Dr. Shaun L. McKay, President Suffolk County Community College 533 College Road Selden, New York 11784 Web Site: www.sunysuffolk.edu



Education

- Ed.D., Higher Education Administration
 Specialization in Community College Leadership, Morgan
 State University, Baltimore, Maryland
- Honorary Doctor of Letters Degree, St. Joseph's College, New York
- M.A., Management and Communication, College of Notre Dame, Baltimore, Maryland
- B.S., Business Management, University of Maryland, College Park)

Dr. Charlene Newkirk, President Community College of Allegheny County South Campus

1750 Clairton Road West Mifflin, Pennsylvania 15122-3097 Web Site: www.ccac.edu



Education

- J.D., University of Pittsburgh School of Law
- B.A., English, Oberlin College

Dr. Wilfredo Nieves, President Capital Community College 950 Main Street, Suite 1124 Hartford, Connecticut 06103-1207 Web Site: www.ccc.commnet.edu



Education

- Ed.D., Counseling Psychology Rutgers University
- M.Ed., Applied Human Development Columbia University
- M.A., Guidance Columbia University
- B.A., Mathematics Kean University
- Graduate, Executive Leadership Institute League for Innovation in the Community College
- Graduate, National Community College Hispanic Council/Ford Foundation Leadership Program
- Graduate, New Jersey Department of Education/Woodrow Wilson Hispanic Leadership Fellows

Dr. DeRionne P. Pollard, President Montgomery College 9900 Hungerford Drive, Suite 300

Rockville, Maryland 20850 Web Site: www.montgomerycollege.edu



Education

- Ph.D., Educational Leadership and Policy Studies (Higher Education) Loyola University Chicago
- M.A., English lowa State University
- B.A., English and Religious Studies lowa State University

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Dr. Linda Edmonds Turner, Interim President Roxbury Community College 1234 Columbus Avenue Roxbury Crossing, Massachusetts 02120 Web Site: www.rcc.mass.edu

niversity in the fall

One of the first black women to enter Virginia Polytechnic Institute and State University in the fall of 1966, Dr. Turner earned an honors B.S. degree in Clothing, Textiles and Related Art. She received a M.B.A. and Ph.D. in Business Administration from Virginia Tech as well as a M.S. degree in General Ecology from Michigan State University. She also completed a postdoctoral fellowship in Higher Education Administration at Harvard University.

Dr. Evon Washington Walters, Executive Dean and Campus CEO, Suffolk County Community College Riverhead Campus 121 Speonk Riverhead Road Riverhead, New York 11901



Education

• Ed.D., Higher Education Administration University of Massachusetts at Amherst

Web Site: www.sunysuffolk.edu

- M.Ed., Staff Development University of Massachusetts at Amherst
- B.A., Public Health Administration University of Massachusetts at Amherst
- Fellow, American Council on Education (ACE)
- Association of Community College Trustees (ACCT), Leadership Institute
- Council for Advancement & Education Support (CASE)
 Summer Institute in Educational Fundraising
- Cornell University's Institute for Community College Development Leadership Program
- Thomas Lakin Institute for Mentored Leadership

Dr. L. Marshall Washington, President, New River Community and Technical College 221 George Street, Suite 2 Beckley, West Virginia 25801 Web Site: www.newriver.edu



Education

- Ph.D., Educational Studies/Specialization in Educational Leadership & Higher Education University of Nebraska-Lincoln
- M.S., Winona State University
- B.A., Ohio Wesleyan University
- Graduate, Thomas Lakin Institute for Mentored Leadership, Presidents' Round Table
- Graduate, Executive Leadership Institute League for Innovation in the Community College
- Graduate, Future Leaders Institute Advanced American Association of Community Colleges
- Graduate, Academy for Leadership Training and Development, Chair Academy

Dr. Calvin E. Woodland, Interim CEO, University of the District of Columbia Community College 801 N Capitol St NE Washington, DC 20002 Web Site: www.cc.udc.edu



Dr. Calvin E. Woodland has been named interim CEO of the University of the District of Columbia Community College. Dr. Woodland takes over leadership of the Community College and will serve as Interim CEO until a permanent executive is named.

Most recently, Dr. Woodland was President of Capital Community College in Hartford, Connecticut. Among his many national affiliations, Dr. Woodland served as President of the National Council on Black American Affairs/Northeast Region. He is currently a member of the s Board of Directors., Dr. Woodland's involvement in national issues of higher education is impressive. Dr. Woodland holds a Doctor of Psychology degree from the Southern California University for Professional Studies and a Doctor of Education from Rutgers University. He is a frequent presenter at national and regional conferences addressing such issues as developing future leaders in the community college sector, and cultural differences and their implications in teaching and counseling.

ACCOMPLISHMENTS, AWARDS, APPOINTMENTS, AND HONORS

Maryland Women's Hall of Fame honors Prince George's Community College President Charlene M. Dukes.



Charlene M. Dukes became president of Prince George's Community College in 2007. Prior to her appointment, she worked for 12 years as vice president for student services at the college. Since July 2012, she has served as president of the Maryland State Board of Education. For the past year, she has been a member of

the Association of American Colleges and Universities board of directors. In October 2011, she was named by Washingtonian magazine as one of "The 100 Most Powerful Women." She holds an undergraduate degree in English education from Indiana University of Pennsylvania and earned master's and doctoral degrees in administrative and policy studies from the University of Pittsburgh. The Maryland Women's Hall of Fame was established in 1985 by the Maryland Commission for Women and the Women Legislators of Maryland. The organization honors women who have made unique and lasting contributions to the economic, political, cultural, and social life of the state and provides visible models of achievement for tomorrow's female leaders. Each year, an independent committee reviews nominations and selects up to five women for induction into the Hall of Fame. They are recognized in an induction ceremony held during March, Women's History Month. A plague listing the names of the inductees is on display at the Maryland State Law Library in Annapolis.

Suffolk County Community College's President Dr. Shaun L. McKay among 25 National Finalists in Awards of Excellence Program

Selden, NY –Suffolk County Community College is among a select group of colleges named as a finalist in a prestigious new program designed to recognize innovation and promising practices among two-year colleges nationwide. The Awards of Excellence are sponsored by the American

Association of Community Colleges (AACC), which established the awards this year and will award them annually. Winners in each of five categories will be named April 23rd in San Francisco during the AACC annual convention.

Suffolk County Community College's President **Dr. Shaun L. McKay** was recognized in the Emerging Leadership
Award category. Other categories include Student Success
Award, Exemplary CEO/Board Award, Advancing Diversity
Award and Outstanding College/Corporate Partnership
Award. Criteria for the Awards of Excellence are designed
to reflect innovative practices in areas that relate to
recommendations of the 21st-Century Commission on the
Future of Community Colleges administrative services for
several months before his permanent appointment.

STCC and Springfield College Sign Articulation Agreement for IT Students Springfield, Mass



Springfield Technical Community College (STCC) and Springfield College signed an articulation agreement allowing students at Springfield College to now take information technology classes at STCC, recognizing the high quality of the computer and IT security program offered at STCC. Additionally, the agreement allows STCC students completing an associate degree in computer information technologies to transfer to Springfield College as a junior in their computer and information sciences major.

"The agreement between STCC and Springfield College is historic because it gives bilateral pathways for STCC students to continue their education by earning a bachelor's degree at Springfield College and it allows Springfield College students to gain access to the computer networking and security curriculum and expertise offered at STCC," said Brian Candido, STCC computer information technologies program chairman and associate professor. "It is a true win-win scenario for all students and faculty at both institutions."

Candido said the two colleges have been working together in this capacity since 2008 through the Cooperative Colleges of Greater Springfield (CCGS). The formal signing of this articulation agreement creates an opportunity for STCC students to transfer to Springfield College as a junior. STCC Dean of the School of Business and Information Technologies Dr. Leona Ittleman said she credits both STCC and Springfield College faculty for the work they have done to make this agreement between the campuses a reality.



ACCOMPLISHMENTS, AWARDS, APPOINTMENTS, AND HONORS

Alicia Harvey-Smith Named the Next President of River Valley Community College

Dr. Alicia Harvey-Smith was named the next president of River Valley Community College in Claremont, New Hampshire. The college enrolls about 1,000 students in degree programs. African Americans make up only 1 percent of the student body.

Dr. Harvey-Smith has been serving as vice president for student affairs at Baltimore City Community College in Maryland. She is the former dean of learning and student development at the Community College of Baltimore County.

In accepting the appointment, Dr. Harvey-Smith stated, "River Valley Community College is simply a great place to learn and work. It is a college that cares. As we nurture greater levels of care and build stronger internal and external partnerships, we will transform the learning experiences and success of our students, college and community and create sustainable academic and workforce pathways."

Dr. Harvey-Smith is a graduate of Morgan State University in Baltimore. She holds a master's degree in education from Johns Hopkins University and a doctorate in counseling and personnel services from the University of Maryland-College Park.



Women's Summit Tackles Issues That Impact Success

Article by: Joe Clark, Largo, Md.—Third Annual Real Women of Prince George's Community College Women's Summit tackles issues that impact success. The day-long seminar featured interactive sessions about career choice, leadership, marriage, stress, personal image, beauty and self-esteem. Prince George's Community College hosts the summit in Largo Student Center, Rennie Forum. Summit attendees confront a variety of topics that female students encounter on their journey to personal, academic and professional fulfillment. Workshops include —

- Know Your Rights as a Woman
- Questions to Consider Before Ever Considering Marriage
- Career Choice and Job Services
- Dealing with Math Anxiety
- You Are What You Wear and How You Speak
- Handling the Drama in Your Life
- Challenges of Women Leaders: Stories from an Executive Coach
- Beauty for the Everyday Woman
- Dealing with Math Anxiety

Prince George's Community College discussion leaders included Charlene M. Dukes, president of Prince George's

Community College; Tyjaun A. Lee, vice president for Student Services; Laura Harver, advisor and program manager Women of Wisdom; Brian Hamlin, program manager Diverse Male Student Initiatives; and 10 additional PGCC faculty and administrators. Guest speakers were Congresswoman Donna Edwards (D-Md.) and Prince George's County State's Attorney Angela Alsobrooks. The Real Women of Prince George's Community College Women's Summit was open to all students and the college community.



ACCOMPLISHMENTS, AWARDS, APPOINTMENTS, AND HONORS

NCBAA/NE Region Welcomes Our New Board Members:

Ronald Anthony Milon, PhD



As Vice President of Administrative Services, **Dr. Ronald A. Milon** is responsible for the organization, administration and planning of all business affairs of the College.

Dr. Milon joined the administrative staff at Bergen in July of 2008 as director of Bergen Community College at the Meadowlands. He also served as director of Continuing Education and Outreach, where his responsibilities included workforce development and civic engagement. He was interim

vice president of administrative services for several months before his permanent appointment.

Kimberly A. McNair



Director of Student Conduct and Executive Associate to the Vice President of Student Services Howard Community College (HCC).

It is with great enthusiasm and excitement that I look forward to serving on NCBAA/NE Board of Directors. I believe my unique professional experiences and personal qualities have prepared me for the opportunity to serve the NCBAA membership.

Change in Leadership at Essex County College



Edythe Abdullah, president of Essex County College in Newark, New Jersey, announced that she is leaving her post on April 1. President Abdullah, the first woman president of the college, stated that she is leaving to pursue a new professional opportunity.

Essex County College enrolls about 12,500 students in twoyear degree programs. Over 70 percent of the student body is Black or Hispanic.

President Abdullah, who holds a juris doctorate from the University of Florida, was hired in June 2010. Previously, she was president of the downtown campus of Florida State College in Jacksonville. In her less than three-year tenure, she often clashed with faculty members over the direction of the two-year college. In 2011 the faculty, by a count of 101 to 6, issued a vote of no confidence in her leadership. But President Abdullah retained the support of the trustees and was successful in gaining reaccreditation for the college. Earlier this month the college's reaccreditation was approved through 2018.

Gale Gibson, the senior vice president of academic affairs will serve as interim president. She has been at Essex County College for only one year. Previously, she was the founding dean of the College of Freshman Studies and professor in the department of student affairs and services at Medgar Ever College in Brooklyn, part of the City University of New York system.

Dr. Gibson hold bachelor's and master's degrees from Binghamton University, part of the State University of New York system. She earned an educational doctorate at North Carolina State University.

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*National Board Representative

Conference photos: Theresa F. Knox Design and Layout: Wilson Aguilar Editor: Gwendolyn W. Sanders, Ed.D