

ACCOMPLISHMENTS, AWARDS, APPOINTMENTS, AND HONORS

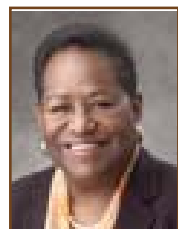
WILFREDO NIEVES APPOINTED NEXT PRESIDENT OF CAPITAL COMMUNITY COLLEGE, HARTFORD, CT.

Dr. Wilfredo Nieves, former president of Middlesex Community College, Middletown, Connecticut, was appointed to serve as the president of Capital Community College in Hartford, succeeding retiring president Dr. Calvin Woodland who has served as president of Capital since 2005. Dr. Nieves has been an educator and educational leader in community college affairs for more than thirty years. Dr. Nieves earned a Bachelor of Arts degree in Mathematics from Kean University, Union, New Jersey. He holds a Master of Arts in Guidance and a Master of Education in Applied Human Development, both from Columbia University, New York, and a Doctor of Education in Counseling Psychology from Rutgers, New Brunswick, New Jersey.



DR. CAROLYN G. WILLIAMS APPOINTED TO US DEPT. OF ED.

Dr. Carolyn G. Williams has been appointed to serve on the National Advisory Committee on Institutional Quality and Integrity with the U.S. Department of Education. Dr. Williams is president of Bronx Community College of the City University of New York. Dr. Williams is a founding member of the National Council on Black American Affairs, served as the National President of the Council for six years, and as also served as Chair of the Board of AACC. She is currently Vice President of Programs for NCBA/Northeast Region.



NEW DEANS AT COMMUNITY COLLEGE OF PHILADELPHIA

Philadelphia, Sept. 20, 2010 – Community College of Philadelphia welcomes **David E. Thomas** as the new dean of the Division of Adult and Community Education (DACE) and **Joan L. Bush** as the new dean of the Division of Educational Support Services.

Thomas previously was the director of Student and School Support Services at the Philadelphia office of Victory Schools Inc., an educational management organization. Before that, he worked as a career counselor at Temple University. He has both a B.S. in Biblical Theology

and a B.S. in Secondary Education from Philadelphia Biblical University (PBU). He also earned an M.S. in Counseling Psychology from PBU, and a M.Ed. in Adult and Organizational Development from Temple University. Bush comes to the College from Luzerne County Community College (LCCC) in Nanticoke, Pa., where she served as associate dean for Counseling and Student Support Services. Prior to LCCC, Bush was the coordinator of Student Support Services at Pennsylvania State University at Wilkes-Barre, her hometown. She has a B.A. in Sociology from Boston College and an M.A. in Counseling from Marywood University.

PRINCE GEORGE'S CC ANNOUNCES NEW DEANS

Largo, Md. – Prince George's Community College announces **Mr. Malverse A. Nicholson, Jr.** and **Dr. Scheherazade Forman** as its newest deans of College Life Services and Student Development Services, respectively.

Malverse A. Nicholson, Jr., has been named dean of College Life Services. Nicholson has over 13 years experience in student services serving in various capacities at both Virginia State and Norfolk State Universities. Prior to joining Prince George's Community College, Nicholson was director of student activities and judicial affairs at Virginia State University. Mr. Nicholson is completing his doctoral studies in organizational leadership at the University of Maryland Eastern Shore. He received his undergraduate and masters degrees at Hampton University and Norfolk State University, both in Virginia.



Dr. Scheherazade Forman is the newest dean of Student Development Services.

Dr. Forman began her career in student services more than 18 years ago spending many years at community colleges. Most recently she served at coordinator of articulation and transfer at Baltimore City Community College. Dr. Forman received her bachelor of sciences and masters of science degrees from University of Maryland University College and she completed her doctoral studies at Morgan State University in Baltimore, Maryland. Dr. Forman was a 2007, NCBA Leadership Development Institute Scholar under the direction of Dr. Shivers and Dr. Daniels.



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NATIONAL COUNCIL ON BLACK AMERICAN AFFAIRS OF THE AMERICAN ASSOCIATION OF COMMUNITY COLLEGES

Northeast Region Fall 2010 Newsletter



SPRING 2010 CONFERENCE HIGHLIGHTS

MS. MARY COLEMAN – “Efficiency, Productivity and Mission: Stewardship During a Global Financial Crisis”

Ms. Coleman focused on community college financial planning during financial exigency, with emphasis on the influence of internal and external stakeholders on the process. Participants gained an understanding of the importance of long-term strategic planning; the impact of shared governance on resource allocation; the effect of tenure, unionization and research on academic cost containment; and the influence of accrediting agencies on institutional staffing and structure.



DR. LILLIAN ORTIZ – “Persistence Rates of Hispanic Students Enrolled in Community Colleges”

Dr. Ortiz explored how the use of the Nora and Cabrera Organizational and Personal Factors Student Adjustment Model can be helpful in expanding the understanding of success among the Hispanic student population as opposed to why Hispanic community college students fail and do not complete college.



DRS. DRAKULICH and GAULDEN – “Program Evaluation at Essex County College”

Drs. Drakulich and Gaulden discussed how a culture of assessment was established and maintained at the college as well as reviewed the four standards of program evaluation.



MR. DWAYNE L. BREWINGTON – “How Identity Development & Study Strategies Help Black Men Navigate College Successfully”

Dr. Brewington discussed the importance of helping Black male students move beyond barriers and assumptions of bias from professors and into a solution for their issues preventing learning, regardless of professor bias. The presentation also included a formula allowing Student Services and Academic Affairs to merge in support of Black male students' success in the classroom.



DR. PETER BARBATIS – “Men to Men The American Male Essence: Implications for Addressing Retention and Student Success”

Dr. Barbatis and his panel members presented factors that contribute to the African American and Latino male college student experience, and how these factors impact their academic achievement, persistence and graduation rates? What should be included in the academic environments that provide and produce the optimal success for men? They examined points of intervention and emerging practices that engage and support minority college men to degree completion.



CONFERENCE KEYNOTER DR. CHRISTINE MCPHAIL – “Is your college striving or is it thriving?”

Dr. McPhail showed participants, step by step how to conduct diagnostic conversations while winning the cooperation and engagement of all stakeholders.



LUNCHEON KEYNOTER DR. NARCISA POLONIO - What Boards of Trustees are Seeking in Candidates for Leadership Positions



Bronx Community College in South Africa U.S.-South Africa Partnership for Skills Development: April 2009-February 2012

Bronx Community College is a key partner in a new international project aimed at increasing retention and expanding work-force development programs at a dozen Further Education and Training (FET) colleges in South Africa. Known as the U.S.-South Africa Partnership for Skills Development, the initiative is a three-year, \$6.7 million program funded by the United States Agency for International Development (USAID) Southern Africa Mission. The participating BCC faculty and staff worked closely with the FET colleges and made more in-depth visits to four colleges—two in Limpopo and one each in Mpumalanga and the Northern Cape. These second visits, in July-August 2010, enabled the BCC team to help the colleges review their orientation process for incoming students.

Participating BCC faculty have commented that their work in South Africa has resulted in their review and improvement of their own practices at Bronx Community College.



National Recognition, Jack Kent Cooke Scholarship

BALTIMORE – Three Baltimore City Community College's Class of 2010 graduates have distinguished themselves for accomplishments.

For **Kemardo Henry**, Jamaica native, Granville T. Woods Scholar and recipient of a Governor's Citation for academic excellence, the halls of medicine now beckon. Having just been selected as a 2010 Jack Kent Cooke Foundation Undergraduate Transfer Scholar, Kemardo will pursue pre-medical studies this fall in biochemistry at Syracuse University. The prestigious scholarship pays up to \$30,000 per year for tuition, living expenses, books and fees for the final two to three years of a baccalaureate degree, and up to \$50,000 for graduate studies. Kemardo is one of only 40 such scholars nationwide—and the second at BCCC in four years—to receive the scholarship. Femardo has volunteered at Sinai Hospital and is a STEM (Science, Technology, Engineering and Math) research assistant at Towson University studying plant biology. He hopes to become a medical oncologist and do cancer research.

BCCC addiction counseling graduate **Christopher Pelfrey**, being named a 2010 Coca-Cola National Finalist based on scores he earned in the All-USA Academic Team competition (All Maryland Academic Team) was just one step on a

successful journey which included membership in Phi Theta Kappa [honor society for two-year colleges]; a 4.0 GPA throughout his studies at BCCC; a BCCC Presidential Scholarship to the University of Maryland Baltimore County (UMBC), where he will attend this fall. He provides compassionate service as a volunteer to Baltimore's homeless population and works as a campus pastor at Helping Up Mission. Christopher plans to complete bachelor's and master's degrees in social work with the goal of becoming a behavioral therapist. Ultimately, he would like to achieve a doctoral degree in psychology.

Granville T. Woods Scholar **Lystra Kiser** holds an abiding interest in the environment. She rose to the All Maryland Academic Team and is a member of Phi Theta Kappa and the BCCC Environmental Science Club. During her time at BCCC, she served as a naturalist at Gunpowder Falls State Park in Kingsville, Md., where she conducted natural history and environmental education programs including outdoor recreation activities for the public. Lystra was accepted into the Woods program and found herself on an airplane bound for Italy—for a month-long study abroad. Lystra will begin her bachelor's degree in environmental studies at Goucher College.



From left, 2010 Coca-Cola National Finalist Christopher Pelfrey joins BCCC Board of Trustees Chair Garland O. Williamson, All-Maryland Academic Teammate Lystra Kiser, Jack Kent Cooke Undergraduate Transfer Kemardo Henry, and BCCC President Dr. Carolane Williams.

LETTER FROM THE PRESIDENT

Dr. Calvin E. Woodland

NCBAA/NE Region Conference Participants

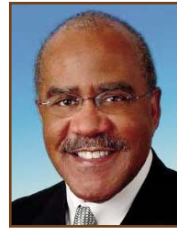


On behalf of the Board of Directors of the Northeast Region of the National Council and Black American Affairs, we look forward to your joining us at our Spring Conference which will be held at Community College of Philadelphia, hosted by President Stephen M. Curtis. We think you will find the sessions stimulating and hopefully, discover innovative strategies that can be successfully implemented at your institution..

Sincerely,
Calvin E. Woodland, Ed.D., Psy.D.
President, NCBAA/NE Region

WALTER BUMPHUS TO LEAD NATIONAL COMMUNITY COLLEGE ASSOCIATION

The board of directors of the American Association of Community Colleges (AACC) has selected **Dr. Walter G. Bumphus** to serve as its next president/CEO. Dr. Bumphus currently serves as professor in the Community College Leadership Program (CCLP) and chair of the Department of Educational Administration at the University of Texas at Austin. He brings to the AACC leadership more than 38 years' experience as a senior administrator, community college president, system chancellor and executive in private industry. As head of the AACC, Bumphus assumes leadership of an organization that represents the nation's more than 1,200 regionally accredited public two-year colleges.



Bumphus holds a B.A. degree in Speech Communications and an M.A. degree in Guidance and Counseling from Murray State University, and a Ph.D. in Educational Administration from the CCLP, University Texas at Austin, the program where he currently serves.

A native of Princeton, Kentucky, Walter Bumphus is married to Dr. Aileen Bumphus and has four children and 12 grandchildren.

DR. DERIONNE P. POLLARD NAMED PRESIDENT OF MONTGOMERY COLLEGE

Dr. DeRionne P. Pollard has been named president of Montgomery College, located in Montgomery County, Maryland. Dr. Pollard brings 15 years of community college teaching and leadership experience to Montgomery College. She is the ninth chief executive officer in the College's 64-year history. Dr. Pollard's community college career began as a professor of English at the College of Lake County (IL).



Dr. Pollard was selected as vice president of educational affairs at Las Positas College. She served in the position until her appointment as president of Las Positas College. She is a member of the Commission on Research and Emerging Trends for the American Association of Community Colleges (AACC) and the Presidents' Round Table of the National Council of Black American Affairs. Dr. Pollard received her Ph.D. in educational leadership and policy studies in higher education from

Loyola University Chicago, and both her M.A. and B.A. in English from Iowa State University.

Delaware Tech Receives Nearly \$3.5 Million in Funding to Help Connect Delawareans with Jobs in Energy



Dover, DE – **Delaware Technical & Community College** has been awarded \$3,497,800 in funding by the Economic Development Administration (EDA) to build energy education facilities at the College's Stanton and Dover campuses. Combined with a separate \$800,000 EDA grant awarded in 2009 for a third facility at the Georgetown campus, this funding allows for the construction of a statewide learning system that will serve as the region's first comprehensive workforce development center to support a growing green economy. It's our vision to become a regional center of excellence in energy education and to support Governor Jack Markell's goal to create new energy related jobs for Delawareans." remarked Dr. Orlando J. George, Jr., president of Delaware Tech The College is pursuing LEED certification for all three facilities.

Bridge Program at Union County College for High School Students



High school students in their Junior or Senior year and at least 16 years of age, may apply for the Bridge Program to begin earning college credits. **Union County College** requires Bridge students

to have a cumulative 'B' average in their high school studies and permission of their high school counselor. Basic Skills Testing is required, and students must test out of developmental courses to be eligible for the Bridge Program.

It is possible that Bridge Program students can earn enough credits at UCC to accelerate their studies at a four-year college by a semester or more (subject to transfer credit policies at the college).

GCC Named a National Top Associate Degree Producer

Deptford Twp. – **Gloucester County College (GCC)** has captured two top spots as a national producer of associate degree programs in the Community College Week, an independent biweekly newspaper covering community, technical and junior colleges across the country.

Out of all community colleges nationwide, GCC ranked 9th in the number of associate degrees awarded to education majors and 35th in parks, recreation, leisure and fitness studies. Data compiled by the U.S. Department of Education was analyzed by Community College Week which also included four-year institutions that provide associate degrees.

T2K—a unique GCC program that groups aspiring teachers in learning communities—encourages learning through a variety of resources including computer-assisted instruction, videos, the Internet, group—quests, classroom and Web-based threaded discussions, field trips, seminars, and lectures. Students take classes in 3-week blocks, four days a week under the guidance of master instructors who gear their courses toward prospective teachers.



Capital Community College Emerges as Leader in National Student Completion Movement

Community Colleges Count, a national nonprofit organization that helps more community college students succeed, announced that **Capital Community College** is one of seven community colleges in the country who have emerged as leaders in the national student completion movement. **Achieving the Dream** designated these colleges as Leader Colleges for demonstrating sustained improvement and accomplishments on key student achievement indicators. These seven new Leader Colleges join the ranks of now nearly 30 institutions that have made important advances in the lives of students across the country."

- Through Achieving the Dream, Capital has implemented a number of successful initiatives, including:
- The Black & Latino Male Resource Center: Mentors helping minority men navigate the challenges of college,
 - Learning Communities: Interactive environment and tutoring support for students in a developmental sequence, to help them transition to credit courses, and
 - Math Intervention: Using imbedded tutors and math tutoring software to help developmental math students in and out of the classroom.

"Capital Community College greatly appreciates the special recognition as a Leader College," said Wilfredo Nieves, Capital's president. "Our faculty and staff work hard and use evidence to innovate and implement best practices that lead to student success. We are honored by this recognition and are proud to be part of this important movement."

Conceived in 2004 as a national initiative by Lumina Foundation for Education and eight national partner organizations, Achieving the Dream (ATD) has evolved into an independent nonprofit working with 130 institutions in 24 states and the District of Columbia, reaching more than one million students. ATD is focused on creating a "culture of evidence" on community college campuses in which data collection and analysis drive efforts to identify problems that prevent students from succeeding—particularly low-income students and students of color—and develop programs to help them stay in school and receive a certificate or diploma or transfer to a four-year institution.



Capital Community College & MDC Partner To Help Minority Small Business Owners On Campus

Submitted by Jane Bronfman, Capital Community College, on 2010-09-13.

The Metropolitan District (MDC) has renewed its partnership with **Capital Community College**, The Associated General Contractors of CT (AGC), the Hartford Economic Development Corporation's (HEDCo) Business Resource Center (BRC), and the US Department of Commerce Minority Business Development Agency, to assist small minority and women owned contractors and suppliers in business and project management through an eight week, 32-hour Small Contractor Training and Development Program.

Recently, 20 small minority and women owned contractors and suppliers completed the first program at Capital. Developed by experienced

professionals in the construction industry, the comprehensive curriculum provided participants with practical training in construction and business practices, such as strategies for handling short and long term project responsibilities.

"Capital Community College is pleased to be a partner in the Metropolitan District Commission Small Contractor Training and Development Certificate Program." said Dr. Nieves. "The opportunity for me as the new president of Capital to celebrate student success and to reaffirm our commitment to the partnership was extra special," he added.



First students in Capital's Small Contractor program celebrate graduation.

President's Message

Fall 2010

Colleagues:

It is a great privilege to be elected by my peers to serve as President of the National Council on Black American Affairs (NCBAA), one of the first affiliate councils of the American Association of Community Colleges (AACC). With this privilege comes a great responsibility to honor the traditions and the legacy that are our foundation while moving forward, with you, to a brighter future.



Dr. Carolyn Hull Anderson biography

Since September 2002, **Dr. Carolyn Hull Anderson** has been the Executive Vice President of Cincinnati State Technical and Community College in Cincinnati, Ohio.) . Dr. Anderson is president of the National Council on Black American Affairs, a council of the American Association of Community Colleges, the leading proponent and national voice for community colleges.

At Cincinnati State, Dr. Anderson serves as Internal President, responsible for the day-to-day administration of the institution. She directly oversees Human Resources, Enrollment Management and Student Development, Strategic Planning, Capital Planning, Information Technology Services, Facilities, Public Safety, and the Early Learning Center. Before going to Cincinnati State, Dr. Anderson was the founding Dean of the Academic Services Division at Broome Community College in Binghamton, New York.

She also served as Director of the Academic Development Program at Baltimore City Community College in Baltimore, Maryland, and as that school's Chair of the Department of English, Speech, Foreign Languages, Art, and Music.

Dr. Anderson completed a bachelor's degree in English, with honors, from Morgan State University; earned Master of Liberal Arts and Master of Science in Reading degrees from The Johns Hopkins University; and completed a Doctor of Education in Community College Leadership from North Carolina State University as a Kellogg Fellow. Dr. Anderson's philosophy of life and education is that everyone deserves an opportunity to fulfill his or her life's purpose, and we, as a community, are responsible to do whatever we can to make that happen. Her fundamental interest is in promoting opportunities and building lives, especially for the youth - who are our future.

These are exciting times for the National Council on Black American Affairs! As we reflect on our work of the past year, we acknowledge the progress that we continue to make in advocating for the academic and professional development of Black Americans in community colleges:

- We came together as Regional Councils across this country to share best practices at conferences and to discuss and support strategies necessary to ensure positive outcomes for our students.
- We continued our tradition of sponsoring the Leadership Development Institute for Mid Level Black Administrators (with record attendance) while collaborating with the Presidents' Round Table to share meaningful sessions with the Thomas Lakin Institute scholars.
- We collaborated with the National Community College Hispanic Council (NCCHC) and the Asian and Pacific Islander Council (NAPIC) to produce another successful Pre-Convention workshop at the AACC: Breaking the Stained Glass Ceiling.
- We collaborated with the Presidents' Round Table, NCCHC, and NAPIC to appeal to the AACC Executive Board to consider recommendations in the document, "Opening the Doors of Opportunity: The Continuing Case for Diversity."

As we look forward, the NCBAA realizes the greater impact that we can make as we strengthen our organization. We are emphatically aware of how much work there is yet to be done.

Our Strategic Goals for the next five years are at the core of our enterprise:

- To create a collegial environment that enhances African American student access to and success in community colleges
- To strengthen relationships with policy development and funding sources to support creative initiatives for African Americans in community colleges
- To expand leadership participation and opportunities for African Americans in community colleges
- To promote an organizational culture that supports African Americans in community colleges and to foster an environment that encourages professional and personal development.

If community colleges are the best kept secrets of higher education, then the NCBAA is a best kept secret resource for promoting education as the key to unlocking human potential and acknowledging the power of a positive community college experience to change lives. We must work together to "get the secret out."

We invite you to join us in expanding the breadth of our impact in higher education and promoting our renewed commitment to advocate for organizational cultures that support and encourage the professional and personal development of Black Americans in community colleges as we are... Moving Forward Together...

Sincerely,
Carolyn H. Anderson, Ed.D.
President

President of Community College of Philadelphia Receives Chief Executive Officer Award For The Northeast Region

PHILADELPHIA, Sept. 29, 2010—The Association of Community College Trustees has named Community College of Philadelphia President **Stephen M. Curtis** the recipient of its 2010 Chief Executive Officer Award for the Northeast Region.

ACCT is a non-profit, educational organization of governing boards, representing more than 6,500 elected and appointed trustees who govern more than 1,200 community, technical and junior colleges in the United States and beyond.

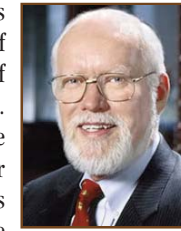
President Curtis has served as president of Community College of Philadelphia since 1999. Under his stewardship, there has been a 48 percent increase in graduates since 2000, as well as a 57 percent increase in the number of degrees and certificates awarded. The College has created new initiatives and fostered important alliances with regional employers, government leaders and community groups that have made the College a leader in providing educational programs and workforce development.

According to George E. Davis, chair of the CCP's Board of Trustees, "The success of these initiatives has been possible because of the vision and

leadership of Dr. Curtis. He has led our academic growth in program development and assessment of student learning. He has led our support to students by revamping student orientation, developing an early alert system and professional development for faculty which are resulting in positive outcomes in terms of retention and graduation."

President

Dr. Stephen M. Curtis was named the fifth president of Community College of Philadelphia in August, 1999. An experienced college administrator and a former professor of music, Dr. Curtis previously served in the State University of New York as President of Hudson Valley Community College from 1996-1998; and in The City University as Acting President of Queens College from 1994-1995, Acting President of Borough of Manhattan Community College from 1992-1994, and as Dean of Academic Affairs at that same institution from 1988-1992.



At Community College of Philadelphia, Dr. Curtis has fostered the College's development as a leader in workforce and economic development, as the critical link between Philadelphia's public and parochial schools and baccalaureate programs in the region's other colleges and universities, as a committed proponent of educational technology, and as a proactive educational institution "ahead of the curve." After graduating from Middlebury College in Vermont with an A.B. in music and from Washington University in St. Louis with an M.M., Dr. Curtis began his career in higher education in 1969 as a professor of music at St. Louis Community College at Forest Park. He completed his Ph.D. in music at Washington University, and in 1977 became chair of the music department at St. Louis Community College. Later he held the position of St. Louis Coordinator of the Mellon Liberal Arts Project, a nationwide project dedicated to revitalizing the liberal arts in urban community colleges. Prior to going to The City University, he also served as Associate Dean of Humanities at the St. Louis campus..

Student Expand Their World View with Study Abroad

Four years ago, **George R. Boggs**, president and CEO of the American Association of Community Colleges (AACC), challenged leaders of the nation's approximately 1,200 community colleges to find ways to send more students abroad to study and emphasized the importance of global education in the development of a competitive workforce.

Although community colleges account for about half of all U.S. undergraduates, few offer students a chance to study abroad. Of the 223,000 American undergraduates who studied abroad in 2006–2007, only 6,000 were community college students.

Community College of Philadelphia rose to Boggs' challenge by more than doubling the number of students it sends abroad in just four years. The College, which sponsored two study abroad trips for 17 students in 2007, this year sent 41 students to six countries: Mexico, Belize, Turkey, Argentina, Greece and Ghana. According to the AACC, the College is one of only 149 community colleges nationwide, and one of nine in Pennsylvania, to offer an international education option for students in 2010.

"We do quite a bit more than most other schools in the area, and our trips tend to be more affordable," said assistant professor **Christopher DiCapua**, coordinator of the College's study abroad program and head of the College's Foreign Languages department.

With the help of English professor **Fay Beauchamp**, Ph.D., director of the College's Center for International Understanding, and others, the College has developed an innovative model that offers short trips that are kept affordable thanks to aide from the College Foundation, federal, state and private sources. With the exception of the trip to Argentina, students paid \$400 to \$850 each for their study tour.

"Many of the people we reach have never been on an airplane or even out of the city," Beauchamp said. "This is an important opportunity for them to experience the pleasure of traveling abroad." The College's study abroad trips were structured so that participants could earn one academic credit.



From left are Brandy Hutchings; Shanice Beckham; Christopher DiCapua, assistant professor of Foreign Languages; Jacqueline DiNardi; and Ronald Martin outside the Casa Rosada, the presidential palace in Buenos Aires, Argentina. Photo by Christopher DiCapua.